



## EYFS

### Nursery

In Nursery this week we have continuing to learn about our topic 'Can we explore it'. The children have enjoyed using the continuous provision both outside and inside to explore different materials. The children have been investigating different music. The children have enjoyed listening to music and identifying different instruments, playing with the musical instruments themselves and some of our children even managed to play along with a tune. Through a craft activity set out the children enjoyed using the junk modelling to create and decorate their own musical instrument. The children have been enjoying our free flow access into the outside area, in the outside area the children have enjoyed exploring the mud and creating their own delicious dinners in the mud kitchen. In maths the children have been learning to match numeral to quantity with numerals 0-10. We are very impressed with the children are who are recognising these numerals independently.



### Reception

Reception children have continued learning the difference between good and bad characters in fairy tales and this week have enjoyed retelling the story Rapunzel. In continuous provision, children have developed their fine motor skills, snipping and cutting spaghetti (or as we called it, Rapunzel's hair!). Children have further developed their skills by cutting out scenes and sequencing stories in to the correct order. In maths, children revisited money, having learnt about the value of up to a 50p coin. Children explored the colour, shape, size and even the smell of the coins as they began to use everyday language for money within their role play, buying food as part of imaginative play. In Forest Learning, Reception children identified different plants in the environment and began comparing trees, discussing both height and colour. We made predictions for how tall our runner beans and sunflowers might grow.



## Year 1

On Monday this week, Year 1 enjoyed completing Arts Award Discover. They began the day learning about different art forms - any activity regarded as a medium of imaginative or creative self-expression. Then, they created their own piece of art using a water marbling technique. Finally, they learned all about the artist Yayoi Kusama before exhibiting their pieces of art for the rest of the class to see!



In Writing, the children are continuing to look at the story of 'The Queen's Hat' by Steve Antony. Inspired by this story, they have put themselves in the Queen's shoes and have drafted a letter asking Prince William if he has seen her hat. In Maths, the children have been learning to share objects into equal groups. We have been really impressed by their ability to apply their knowledge to problem solving and reasoning questions!

In PSHE, the children have been learning how to be a good friend, writing a letter to one of their friends to thank them for what they do. In PE, the children are continuing to practice their athletics skills, learning to change direction whilst running, walking and jumping.

## Year 2

This week in Year 2 we have been channelling our inner pirates! We started the week with a terrific treasure hunt in our outside area, searching for a trunk of gold, gems and diamonds, and have been writing a letter to the pirate who left it there!



Some of us have even designed our very own pirate ships, or made observational drawings of sea shells.

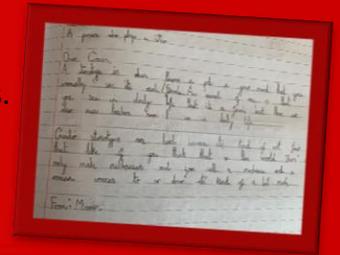
In our Maths we have been reflecting on our shape knowledge, comparing 2D and 3D shapes, as well as understanding symmetry! Definitely a week to be proud of!

## Year 3

This week in our writing, we have been working on creating our own cumulative poems. We have been basing them around the myth of Pandora's Box and writing about modern day inconveniences that we would put into our own Pandora's Box. Year 3 have shown fantastic green hat creativity with some amazing ideas of what they would include, amongst them the cereal dust at the bottom of a box, a beeping alarm that you just cannot find and your favourite pudding being with school lunch on the day you have home packed lunch! In Guided Reading we have been considering the myth of Odysseus and the Cyclops and making predictions based upon the text. Maths has seen us continuing to look at fractions, including placing them on a number line and then using this to compare fractions.

In Thinking Healthily we have been looking at gender stereotypes and how some people have an outdated view that certain roles are for certain genders.

This created a lot of discussion in class with some fantastically insightful comments coming from across Year 3.



## Year 4

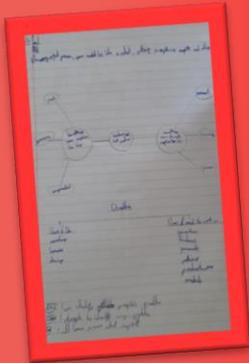
**Keep an eye out for next weeks special edition with all the adventures of our Residential and our Staycation!**

## Year 5

Another great week done in Year 5! The children have really been enjoying their learning and our new text, Bloom by Nicola Skinner.

In English, we have continued unpicking what a balanced argument is, having debates amongst ourselves and looking at its features. In Guided Reading, we used the text 'Bloom' to answer some comprehension questions to retrieve knowledge on chapters 1 and 2.

In Maths, we are adding to our learning on place value, following on from all the work on decimals. This week we have explored multiplying and dividing by 10, 100 and 1000, considering how and why numbers move in a place value grid. This, as always, was put into the context of reasoning and problem solving. We are still enjoying our arithmetic challenges and are pushing ourselves with the challenges we choose to do to help us with our learning.



With our focus on Thinking Healthy this week, in PHSE we have explored relationships, thinking about your characteristics, own personal qualities and building your self-esteem. Children held quite open and frank discussions about themselves and 'being their best self', considering what that what look like on the outside and the inside.

We hope the children who went on the residential had a blast and the children who stayed in school on our NHCA 'Staycay' had a great time. Have a fantastic weekend and we look forward to more great learning next week!

## Year 6

This week, Year 6 have continued to work hard within all their subjects, particularly focusing on their Reading, Maths and Writing in the run up to the SATS. We have continued to read, 'Alex Rider: Storm Breaker' which we are all really enjoying. Next week, we will begin writing our own narrative about Alex Rider. In Maths, we have been revising all we have learnt, focusing particularly on reasoning and multi-step questions. In Science, we have reviewed our previous learning on electricity and in Humanities, we have been looking at the development of technology as part of our topic, 'Tomorrow's World'.



We have been considering how to ensure we are, 'Thinking Healthily' this term reflecting on the importance of getting enough sleep, relaxing and doing things we enjoy and talking about any worries or anxieties we have around the upcoming exams. We have tried to stress to Year 6 how hard they have worked - in very difficult circumstances - throughout their time in KS2 and the upcoming tests are just to test how much they have learnt through KS2 (and they have learnt so much!). We have spent time when completing our BYBS journals to talk about healthy habits, as well as reflecting in PSHE sessions too. We are very proud of how hard Year 6 are working and their commitment to being their best selves.

As well as this, PE is one of the, 'Thinking Healthily' subjects. In PE, children have started to focus on football for this term which is a firm favourite for many of our Year 6s. It's been lovely seeing the children develop their teamwork skills.



## Thinking Academically



### TT Rockstars:

Well done to Joseph (Year 5) in first place this week, followed by Kardin (Year 5) in second and Ali (Year 5) in third.

### Spelling Shed:

The top year groups this week are: Year 1, Year 4 and Year 2. The top spellers are Walter (Year 1) in first place, Ruby (Year 4) in second place and Harnoor (Year 4) in third place.



## Thinking About Their Thinking



In P4C this week, we have been looking at the question should pets be protected more than other animals? Access to a new scheme offering free pet healthcare across 38 European countries, is now available to Ukrainian refugees, who have left the country with their pets to avoid the conflict. Refugees will be able to have treatment costs covered for up to five dogs, cats, horses or other animals as a result of the effort by Humane Society International (HSI). The project, called, Vets for Ukrainian Pets, will provide up to £209 per pet for care and medication

## Enrichment

Each week, the purpose of this section of our newsletter is to provide suggestions and enrichment opportunities to our families, that can be enjoyed in our local community.

Why not improve your fitness and health at Chatham Football Club. Every Saturday morning the club have 'Chaturday' coaching sessions for boys and girls aged 4-12 from 8.30-9.30am. Come along and enjoy the first football session for free! For more information, visit: <http://www.chathamtownfc.com/pages/chaturdays>

If football is not your thing, then let's get active at Medway Park! Not just home to the England wheelchair rugby league team, Medway sport centres offers so much. From mermaid and shark swim sessions, to the Big Splash and Medway Mile. Sport events | Medway Council

Why not develop our understanding and appreciation of the amazing history of our local area? Who doesn't love a castle? Especially one with such a dramatic history as Rochester Castle. Experience almost 900 years of history, discover more about the famous brutal siege in 1215, learn how flaming pigs were used to attack the castle's walls, and experience the breath-taking views from the top of the keep. For more information, visit: Rochester Castle | English Heritage ([english-heritage.org.uk](http://english-heritage.org.uk))

As always, to find out about more opportunities within our local area, visit @enjoyMedway on Twitter or <https://www.medway.gov.uk/>

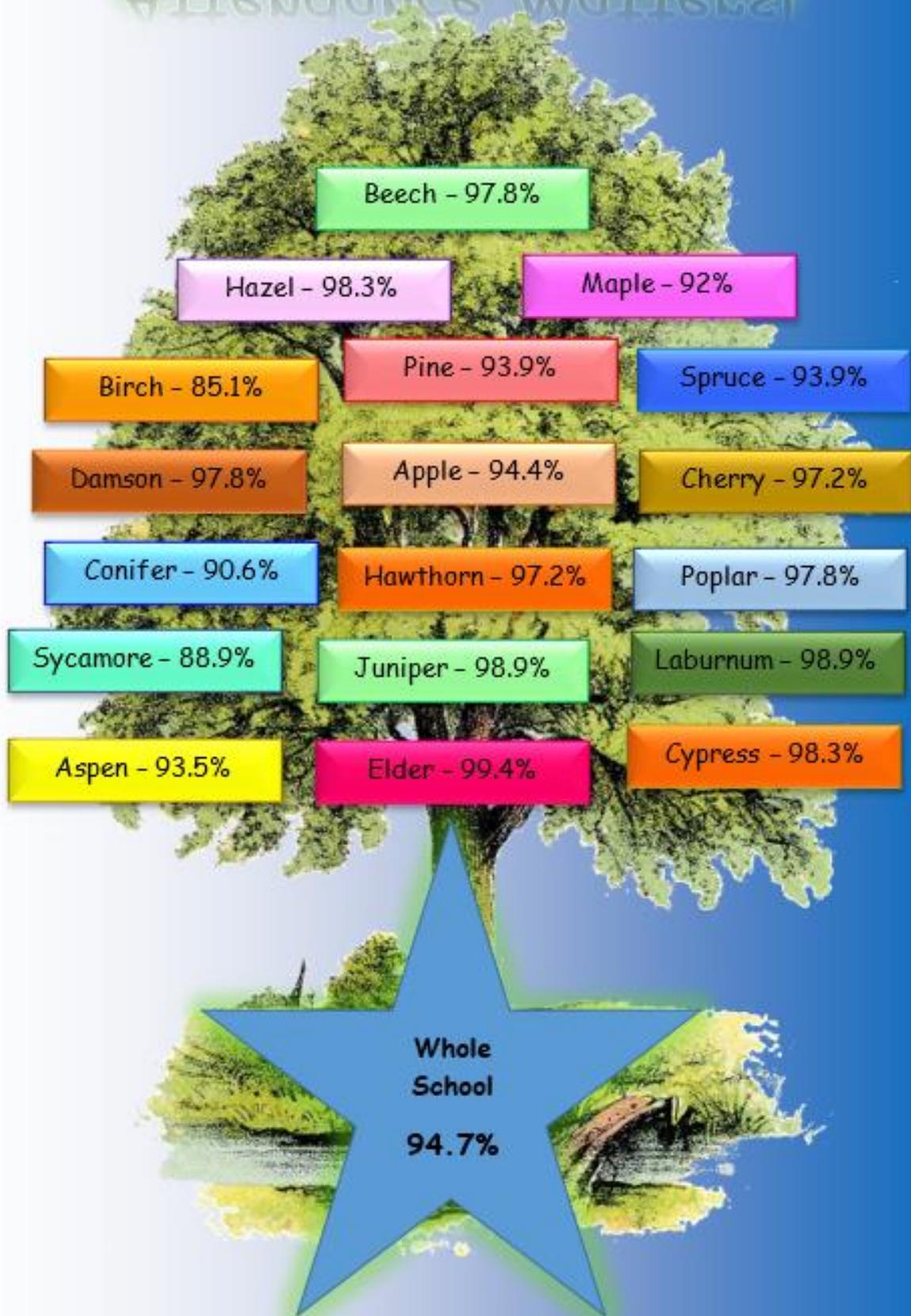


# Thinking Inclusively

We are proud that these children have demonstrated excellent Habits of Mind and as such have been rewarded the Golden Tie or have their work presented in Achievement Alley. These children have used a Growth Mind-set, worked hard and have achieved excellence in effort and achievement – well done!

TEAM POINTS		
This week the 'Holcombe Cup' has been awarded to Brook.		
<b>Attendance Ace</b>	Hazel, Damson, Poplar & Elder	
<b>Punctuality Penny</b>	Hazel, Damson & Aspen – all with 0 lates!	
<b>Golden Tie</b>	<p><b>Ash</b> – Ronnie for being a kind and caring friend</p> <p><b>Elm</b> – Victoria for applying new knowledge in all areas of her learning</p> <p><b>Oak</b> – Oliver for persisting in all areas of his learning</p> <p><b>Beech</b> – Ava for working well with others</p> <p><b>Hazel</b> – Sofia G for working well with others</p> <p><b>Maple</b> – Oliver for working well with others</p> <p><b>Birch</b> – Rayyan for working well with others</p> <p><b>Pine</b> – Harry C for continuing to keep trying</p> <p><b>Spruce</b> – Albie for taking safe risks</p>	<p><b>Apple</b> – Alara for trying hard to work well with others</p> <p><b>Cherry</b> – Ethan for working hard in all lessons and playing well with everyone</p> <p><b>Damson</b> – Evie-May for working well with others and trying to help others</p> <p><b>Aspen</b> – Quinn for always being a role model for pupils across the school</p> <p><b>Cypress</b> – Charlie K for following the rule of 'we keep trying'</p> <p><b>Elder</b> – Ini for working well with others during tasks in class</p>
<b>Achievement Alley</b>	<p><b>Ash</b> – Julian for striving for accuracy when identifying coins</p> <p><b>Elm</b> – Elijah for striving for accuracy when matching coins to price tags</p> <p><b>Oak</b> – Douglas for adding a conjunction in his Chilli Challenge</p> <p><b>Beech</b> – Grace for persisting in all areas</p> <p><b>Hazel</b> – Ronnie for responding with wonderment and awe</p> <p><b>Maple</b> – Sofia for striving for accuracy</p> <p><b>Birch</b> – Jake for striving for accuracy</p> <p><b>Pine</b> – Anaiya for creating and imagining in Art</p> <p><b>Spruce</b> – Sophia for striving for accuracy</p>	<p><b>Apple</b> – Emily for great use of the question key in MFL</p> <p><b>Cherry</b> – TI for applying past knowledge when using the bus stop method for division</p> <p><b>Damson</b> – Amelia for good understanding shown of tenths and working independently</p> <p><b>Aspen</b> – Finn for persevering when working with mixed numbers</p> <p><b>Cypress</b> – Daniel for his excellent recall of his fractions learning.</p> <p><b>Elder</b> – Mona for creating and innovating a poster on Elon Musk</p>

# Attendance Matters!



# Term Dates

Term	Dates
<i>Staff Development Day</i>	<i>Thursday 2nd and Friday 3rd September 2021</i>
<b>Term 1</b>	<b>Monday 6<sup>th</sup> September 2021 – Friday 22<sup>nd</sup> October 2021</b>
Autumn Break	Monday 25 <sup>th</sup> October 2021 – Friday 29 <sup>th</sup> October 2021
<i>Staff Development Day</i>	<i>Monday 1st November 2021</i>
<b>Term 2</b>	<b>Tuesday 2nd November 2021 – Friday 17<sup>th</sup> December 2021</b>
Christmas Break	Monday 20 <sup>th</sup> December 2021 – Monday 3 <sup>rd</sup> January 2022
<i>Staff Development Day</i>	<i>Tuesday 4<sup>th</sup> January 2022</i>
<b>Term 3</b>	<b>Wednesday 5<sup>th</sup> January 2022 – Friday 11<sup>th</sup> February 2022</b>
February Break	Monday 14 <sup>th</sup> February 2022 – Friday 18 <sup>th</sup> February 2022
<b>Term 4</b>	<b>Monday 21<sup>st</sup> February 2022 – Friday 1<sup>st</sup> April 2022</b>
Spring Break	Monday 4 <sup>th</sup> April 2022 – Monday 18 <sup>th</sup> April 2022
<b>Term 5</b>	<b>Tuesday 19<sup>th</sup> April 2022 – Friday 27<sup>th</sup> May 2022</b>
Early May Bank Holiday	Monday 2 <sup>nd</sup> May 2022
Late May Bank Holiday	Monday 30 <sup>th</sup> May 2022
May Break	Monday 30 <sup>th</sup> May 2022 – Friday 3 <sup>rd</sup> June 2022
<b>Term 6</b>	<b>Monday 6<sup>th</sup> June 2022 – Thursday 21<sup>st</sup> July 2022</b>
<i>Staff Development Day</i>	<i>Friday 22<sup>nd</sup> July 2022</i>