



Dear Parents/Carers,

It's felt like a long week at times, but we made it through to Friday! I'd like to congratulate Year 6 on the completion of their end of Key Stage 2 assessments this week. Everyone can be proud of how they did their best on each paper- a special thank you to all the Year 6 parents and carers for ensuring all children were present and on time each day and for supporting the children throughout the week. I hope that Year 6 enjoy their weekend and come back to school on Monday refreshed and ready for all the opportunities that still await before the end of the school year.

Good luck to Mr Jessup-Smithers, who takes his signing choir to compete in the national championships this weekend in London. Mr Jessup- Smithers runs an adult and children's signing choir every Friday night- they practice here at New Horizons. I know he's looking for new recruits for next year's competitions, so if this sounds of interest, please contact the office and we can provide further details. It would be another opportunity for the children to perform and show off their talents!

We still have two busy weeks of term ahead, finishing off with a Platinum Jubilee celebration day on the last day of term. The children will be involved in preparing food for the event, as part of the baking element of our curriculum, so I look forward to trying some of their creations!

Next week sees us take part in another Times Tables Rockstars event, competing against other trust schools, we'll be encouraging the children to take part in school and at home, so please encourage your child to log in if possible.

I hope you all have a lovely weekend,

Mr Murphy

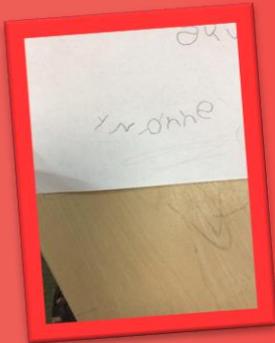


Thinking Healthily

EYFS

Nursery

In Nursery this week we have continuing to learn about our topic 'Can we explore it'. The children have enjoyed using the continuous provision both outside and inside to explore different materials. The children have been investigating different music. The children have enjoyed listening to music and identifying different instruments, playing with the musical instruments themselves and some of our children even managed to play along with a tune. Through a craft activity set out the children enjoyed using the junk modelling to create and decorate their own musical instrument. The children have been enjoying our free flow access into the outside area, in the outside area the children have enjoyed exploring the mud and creating their own delicious dinners in the mud kitchen. In maths the children have been learning to match numeral to quantity with numerals 0-10. We are very impressed with the children are who are recognising these numerals independently.



Reception

This week the Reception children have had some mysterious visitors in the form of elves. We thought that they were just a Christmas, but no, some new elves have arrived in our Reception classes. Although, they are not causing mischief, they are doing many kind things around the classrooms. We think our Literacy learning all about the fairy tale, 'The elves and the Shoemaker' has inspired them. In return, we have all been trying to perform some random acts of kindness in our classrooms and spread the good feelings around! In Maths, we had lots of fun learning about capacity. This involved lots of measuring with different sized jugs, buckets and lots of water, luckily, we were able to do this in our outdoor area! In Forest Learning, we have continued to tend to our flower garden and we are keeping an eye out for any more elves that may have made the woodland area their new home!



Year 1

This week the children have been continuing with their biographies about the Queen. They have all really enjoyed learning about the Queen and about specific landmarks in London. Some children loved to share their own personal experience about London and what they have seen there! The children have been collecting facts about the Queen which they wrote working on their handwriting, capital letters and full stops.

In Maths this week the children have been using their knowledge about equal groups to create arrays using different objects to then start to explore multiplication number sentences. In PE Year 1 have been building their skills on how to sprint faster and how to jump higher and safely. In Art this week the children used clay to build a clay house and practised scoring the clay to join two bits together.

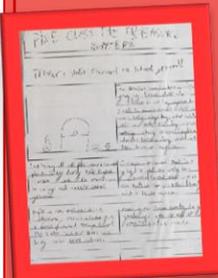


Year 2

This week in Year 2, we have been finishing off our fantastic newspaper reports! After discovering a pirate treasure chest filled with gold on the school playground, we had to report this to the local newspaper! We worked hard to include all the facts and information about our discovery as well as making our reports exciting to read. We are really pleased with the results!

Elsewhere in school, we are continuing our work on our class text- Sam Silver Undercover Pirate. The children have been using the inference and retrieval skills that they have developed over the course of the year to predict the appearance of the different members of the pirate crew! They have also been imagining how they would feel if they were transported to a pirate ship!

In Humanities this week, we have been learning more about pirate ships. We have created and labelled a pirate ship, pointing out the key features and explaining their function. This has helped us to understand our class text better and also appreciate the lives of pirates!



Year 3

Year 3 have had a fantastic week jam-packed of exciting learning opportunities! In English, we enjoyed editing and publishing our King Midas diary entries – we enjoyed using acting and shared writes to help plan our diaries, and we were able to use a wide range of emotions to show how King Midas felt when everything he touched turned to gold.

In Maths, we have continued our fractions learning, however this time focussing on adding and subtracting fractions with the same denominator. We really enjoyed challenging ourselves to find the missing amounts, and was able to identify links with adding and subtracting from Year 2, which really helped us to succeed! In Guided Reading we have enjoyed learning about Daedalus and Icarus, the boy who flew too close to the sun!

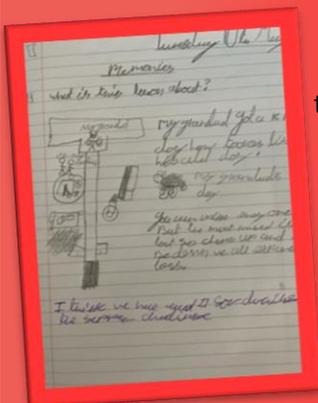
Across Thinking Healthily this week, the children have enjoyed developing their relationship skills by learning the and practising the skills of friendship, both in person and online. It has been lovely to see the children applying this learning to real life scenarios in the playground and with showing kindness to Year 6 during their challenging week. Well done Year 3 and keep up the hard work!



Year 4

Grab your fish hooks and buckle up for those rough seas ahead me 'earties! Week 4 done and we are further into our book discovering more about Finn in our term book 'Song of the Dolphin Boy'. After Finn takes a tumble into the harbour, Finn has disappeared! Will Charlie, Dougie and the others find him? Where has he gone? Find out next week! English this week has been focused on finishing the theme of explanation writing. The children have asked some fantastic questions such as What are pets?, How is milk made? And Where do headlice come from? Ok, I know what you are thinking but by understanding where they come from means the children will know how to not bring home a few visitors. Mathematics this week continued our topic of money but in word problem form. Please keep our children away from the windows because after seeing how they 'SMASHED' this week's Maths problems – nothing is unbreakable.

Across Thinking Healthily this week, the children have been continuing to improve their fielding skills where they have learnt that by accurately throwing the ball to each other is far quicker than running to get the ball and then running with the ball to pass it to a team mate. Next week, the children will be putting all these skills together and having a mini cricket tournament. PSHE has now started to explore relationships and the various terminology used. The children have considered the feelings linked to loss and how these emotions are strongly linked to the feeling of love when thinking about the various relationships they are part of such as being a sibling, friend, student, son or daughter. The children this week have created a collage in lesson which can be used to help remember those we no longer see for a variety of reasons.



Year 5

Week 4 done! This week, we have been really conscious of helping our Year 6 peers whilst they did their SATs, trying to keep our learning as quiet as possible during the morning sessions. A particular well done for that as it is difficult to keep voices low when learning conversations are usually in full flow! In

Guided Reading, we explored the content domain 2f which is to identify and explain how narrative content is related and contributes to meaning as a whole. Children continued to follow the story of Sorrel as she begins to realise something is amiss with the new plants she discovered.

In Writing, we are onto a new genre of writing – non-chronological reports. Children immediately recognised that they have prior learning to draw from and could identify the features of this text type. We considered how the content and language used would make the difference between a Ks1 and Ks2 non-chronological text.

In Maths, we are practising and using in context our knowledge on angle types, specifically on angles in a shape. Children identified the different totals within shapes or on a straight line and used the correct terminology to consider angle types, such as reflex, obtuse and acute angles.

With our focus on Thinking Healthy this week, in PHSE we continued with our relationships unit, thinking about the value of online communities. As we live in an increasingly modern world, children often have friends online. We discussed the safety aspect of this, considering who we talk to, as well as the boundaries we should set with our friends. Children build on the discussions from last week about their 'being their best self' and considered what that would look like online. Finally, they used a double-bubble map to compare relationships between famous people, such as footballers.



Year 6

Well done Year 6 for making it to the end of such a challenging and exhausting week – they were all amazing! Reflecting on the Year 6 cohort we met in September, to the one we have right in front of us now, the level of maturity and level-headedness they demonstrate is astonishing. We feel each and every one of our Year 6 children applied every single one of their habits of minds during their papers and successful showed us what they're made of! We've shown them the tools and they used them to deliver.

We hope they enjoyed their treat of an ice-cream van yesterday afternoon but now it is time to look forward to all the other celebrations we have in store for them before they journey off to Secondary school.

Have a restful weekend – they've earned it!





Thinking Academically



TT Rockstars:

Well done to Kardin (Year 5) in first place this week, followed by Elliott (Year 5) in second and Victor (Year 5) in third.

Spelling Shed:

The top year groups this week are: Year 1, Year 4 and Year 2. The top spellers are Robert (Year 1) in first place, Hanna (Year 4) in second place and Logan (Year 4) in third place.



Thinking About Their Thinking



In P4C this week, we have been looking at the question what makes us unique? Danielle Webb, who is 23 and lives with dwarfism, recently wrote a book and regularly visits schools to help educate others about her condition in a bid to stamp out prejudice. Danielle said that changing the minds of adults was difficult, so her focus was on educating children. The student, who is 3ft 11.5in (1.2m), said being called names and laughed at “just becomes our norm”; so her new book, ‘Mummy, there’s a new girl’, tells the story of a girl who is picked on for her looks before a brave child looks past her differences and learns that size is no big deal.

Enrichment

Each week, the purpose of this section of our newsletter is to provide suggestions and enrichment opportunities to our families, that can be enjoyed in our local community.

Why not improve your fitness and health at Chatham Football Club. Every Saturday morning the club have ‘Chaturday’ coaching sessions for boys and girls aged 4-12 from 8.30-9.30am. Come along and enjoy the first football session for free! For more information, visit: <http://www.chathamtownfc.com/pages/chaturdays>

If football is not your thing, then let’s get active at Medway Park! Not just home to the England wheelchair rugby league team, Medway sport centres offers so much. From mermaid and shark swim sessions, to the Big Splash and Medway Mile. Sport events | Medway Council

Interested in art? Let’s get creative, with beautiful butterfly mask making.

· Date: 28th May 2022

· Location: Cuxton Library, Bush Rd Cuxton Rochester Kent ME2 1EY

· Time: 10:30 - 12:00

· Cost: Free for 4 to 10 year olds

Create beautiful paper butterflies. To book, phone 01634 337 799 or visit any Medway community hub or library.

As always, to find out about more opportunities within our local area, visit @enjoyMedway on Twitter or <https://www.medway.gov.uk/>

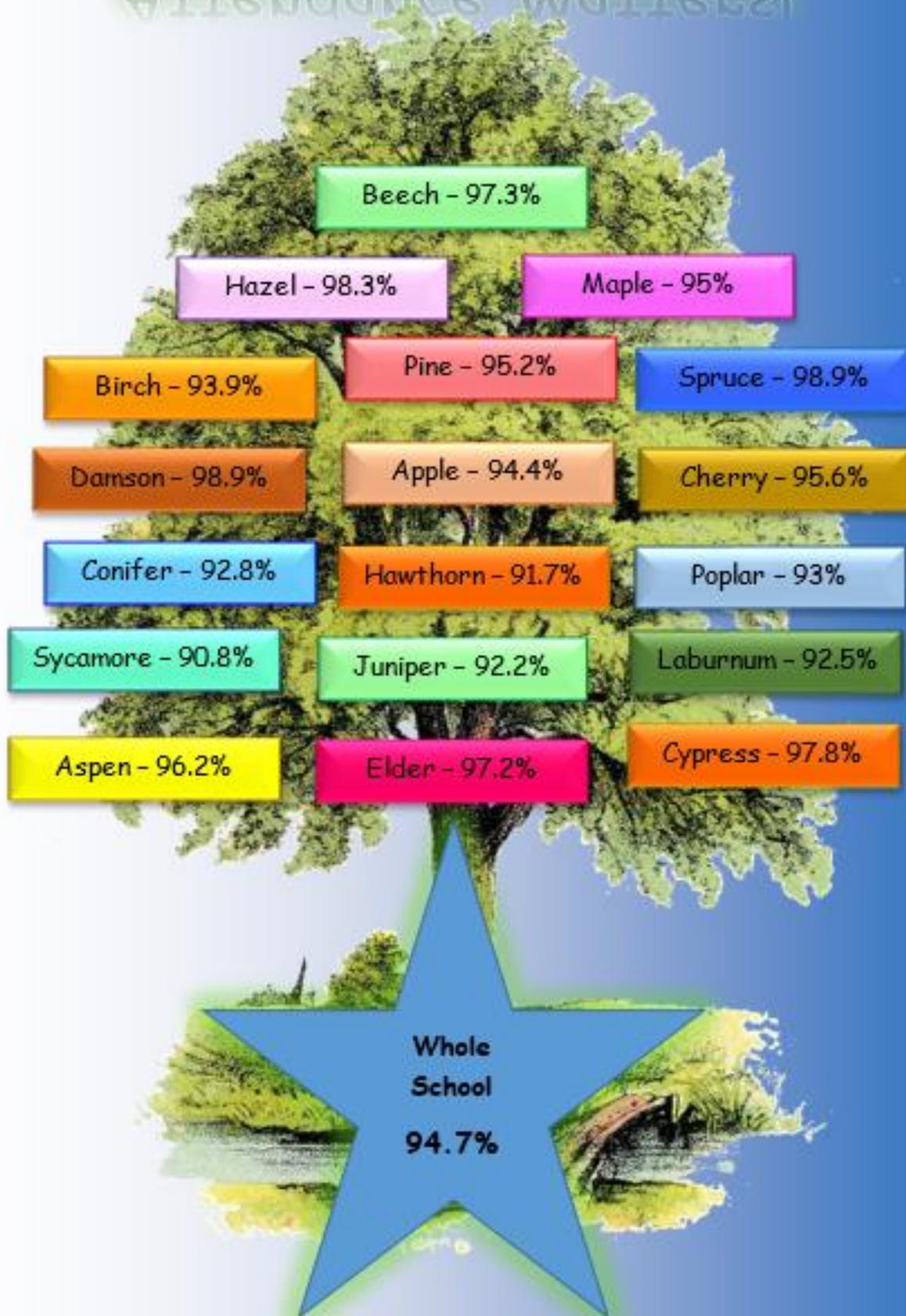


Thinking Inclusively

We are proud that these children have demonstrated excellent Habits of Mind and as such have been rewarded the Golden Tie or have their work presented in Achievement Alley. These children have used a Growth Mind-set, worked hard and have achieved excellence in effort and achievement – well done!

TEAM POINTS		
This week the 'Holcombe Cup' has been awarded to River		
Attendance Ace	Spruce, Damson & Sycamore	
Punctuality Penny	Beech, Birch, Cherry & Sycamore	
Golden Tie	<p>Ash – Ellie for persisting in all areas of learning</p> <p>Elm – Sara for negotiating with friends when sharing</p> <p>Oak – Safah for showing kindness and empathy</p> <p>Beech – Mija for continuing to keep trying</p> <p>Hazel – Aretha for taking safe risks</p> <p>Maple – Zara for working well with others</p> <p>Birch – Chenny for working well with others</p> <p>Pine – Harrison for working well with others</p> <p>Spruce – Efren for continuing to keep trying</p> <p>Apple – Florence for always working well with others</p>	<p>Cherry – Adam for a fantastic attitude to learning, always facing the front and listening to the input beautifully</p> <p>Damson – Freddie for developing his independence and trying to be his best self</p> <p>Conifer – Violet for working well with others</p> <p>Hawthorn – Riley for preserving and demonstrating a wide range of Thinking Skills across all subjects</p> <p>Poplar – Mikey for demonstrating persistence with his learning</p> <p>Juniper – Nicolas and Joyce for their model behaviour during SATs week.</p> <p>Laburnum – Thenuk for working well with others and becoming a new member of Laburnum Class</p>
Achievement Alley	<p>Ash – Eva for striving for accuracy in maths when looking at capacity</p> <p>Elm – Jonathan for striving for accuracy in all areas of learning</p> <p>Oak – Nicholas for persisting with capacity understanding</p> <p>Beech – Virat for persisting in all areas</p> <p>Hazel – Vivian for striving for accuracy</p> <p>Maple – Sophie for taking safe risks</p> <p>Birch – Aleksa for striving for accuracy</p> <p>Pine – Evie-Rose for creating and imagining her brilliant Newspaper</p> <p>Spruce – Alice for her persistence</p> <p>Apple – Dexter for using his Green Hat to be creative writing a diary entry as King Midas</p>	<p>Cherry – Michael for striving for accuracy in his Science write up</p> <p>Damson – Ethan for a well thought out double bubble map in Humanities</p> <p>Conifer – OJ for a creative fish design in papier mache</p> <p>Hawthorn – Auburn for an inspirational memory collage</p> <p>Poplar – Alfie for an excellent effort with his presentation in Maths this week</p> <p>Juniper – Ali for his enthusiasm around the artefact we showed in class.</p> <p>Laburnum – Victor for his super drawing of his petal in his Art lesson</p>

Attendance Matters!



CHILD-FRIENDLY MEDWAY CITY HALL

We want to hear from you!
children, young people,
parents and carers welcome

All guests
will receive tickets
to a free family event
at Ninja Warrior UK,
Chatham on 10 June



Help us shape Medway's future
and what matters most to children
and young people up to 25.

Join us for a discussion
and activities promoting
Medway the Place



We want to hear your
ideas and we also want
your help in leading on
some of these
child-friendly initiatives

We are looking for young people
to help lead us in becoming a more
child-friendly city. Work alongside
Medway Council staff and specialists
to address the needs and wants of
children, young people and families'
in Medway.

TUESDAY, 24 MAY

When:

Doors open at 4pm
Event starts at 4:30pm
Free meal will be served
Event finishes at 7pm.

Where:

Brook Theatre
5 The Brook,
Chatham,
ME4 4SE

To make sure we order enough Pizza!
RSVP by Tuesday 17 May
to childfriendly@medway.gov.uk

Please contact childfriendly@medway.gov.uk
if you have any questions.

medway.gov.uk/childfriendly



Term Dates

Term	Dates
<i>Staff Development Day</i>	<i>Thursday 2nd and Friday 3rd September 2021</i>
Term 1	Monday 6th September 2021 – Friday 22nd October 2021
Autumn Break	Monday 25 th October 2021 – Friday 29 th October 2021
<i>Staff Development Day</i>	<i>Monday 1st November 2021</i>
Term 2	Tuesday 2nd November 2021 – Friday 17th December 2021
Christmas Break	Monday 20 th December 2021 – Monday 3 rd January 2022
<i>Staff Development Day</i>	<i>Tuesday 4th January 2022</i>
Term 3	Wednesday 5th January 2022 – Friday 11th February 2022
February Break	Monday 14 th February 2022 – Friday 18 th February 2022
Term 4	Monday 21st February 2022 – Friday 1st April 2022
Spring Break	Monday 4 th April 2022 – Monday 18 th April 2022
Term 5	Tuesday 19th April 2022 – Friday 27th May 2022
Early May Bank Holiday	Monday 2 nd May 2022
Late May Bank Holiday	Monday 30 th May 2022
May Break	Monday 30 th May 2022 – Friday 3 rd June 2022
Term 6	Monday 6th June 2022 – Thursday 21st July 2022
<i>Staff Development Day</i>	<i>Friday 22nd July 2022</i>