



New Horizons  
Children's Academy

# News

Dear Parents/Carers,

Thank you once again for your generosity for our harvest collection. The food was delivered today, and as you can see from the pictures below, we had a wide array of supplies to send. Thank you to Miss Huby and Miss Fitzpatrick- Emblem for all your efforts to make this year's celebrations such a success.

Year 6 enjoyed their visit to The Victory Academy this week, to take part in an Art activity experimenting with latex and ink to create pieces of art. Thank you to the wonderful Art department there for making us feel so welcome and teaching us new skills!

Both this week and next, many of our children are taking part in cooking projects across the school. I've been faced with numerous, delicious smells as I have walked around the school at various points this week and the children have really enjoyed the learning experiences provided. I look forward to seeing what Year 5 get up to next week!

Our Black History Month celebrations continue next week, when the children will have the opportunity to take part in a range of activities on Friday. So far the children have learned about some of the significant black people from history and present society, who have made contributions to changing the views of society across the world, many of whom have challenged racism and helped make positive changes in life.

Please remember to book your parent consultation appointment if you have not already done so. Please check recent Seesaw messages from your child's teacher for further details.

I hope you all have a lovely weekend and look forward to welcoming you all back for the final week of term.

Mr Murphy



## Dates for Diary

*Tuesday 19<sup>th</sup> October – Year 4 – VR Roman Workshop - £9.50 to be paid by 15<sup>th</sup> October*

*Friday 22<sup>nd</sup> October – Yrs 1-6 – Black History Month Celebrations - £2.50 to be paid by 20<sup>th</sup> October*

*Friday 22<sup>nd</sup> October – Last day of Term*

*Tuesday 2<sup>nd</sup> November – Term 2 begins*

# Thinking Academically

## EYFS

### Nursery

In Nursery this week the children have read the story 'Why do you love me so much?'. We have seen some excellent progress in their listening and attention skills over the course of this first term. All children are now able to sit and listen to a story that is read by the class teacher for an extended period of time. All children listen to the story attentively and some children have even begun to join in with repetition and refrains! We have discussed about how the hare feels in the story and different emotions he portrays. We began to learn the names of the different emotions widening our vocabulary. We discussed in small groups who we love and began to put our ideas into a simple sentence, some friends extended their sentence by using the connective because. In Nursery this week we have continued to practise our careful counting, we ensured that for each object we touch we say one number as we move it, we found out the easiest way is to line up our things when counting moving them from one pile to another.



### Reception

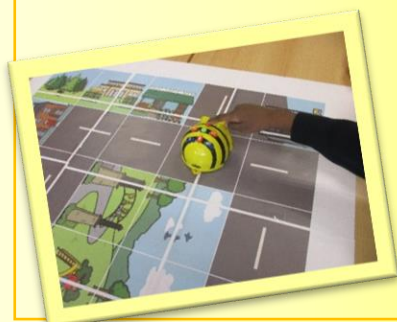
This week Reception have based their literacy learning around exploring emotions. We have learnt to identify different emotions that we have by creating different faces in the mirrors and extending our vocabulary to learn the names of a range of different emotions. We have shared class stories such as 'This is the bear' where we have discussed what emotions different characters may have been feeling at different points within the story. We discussed when we might have felt that emotion using the perspectives key. We also discussed how best to express different emotions and what you could do when feeling different emotions in school. The children have loved learning about the Red Thinking Hat alongside this to help them explaining their ideas and reasoning. In maths, we have been using 1-1 correspondence to count carefully. The children should be so proud of all their hard work and persistence in maths. Children have successfully recognised numerals 0-5 this term. All children can order the numerals and many when singing a familiar nursery rhyme such as '5 little ducks went swimming one day' can find one more or one less than a given number.



## Year 1

This week in Year 1 we have been reading "Memory Bottles" by Beth Shoshan. This inspired us to write about our own favourite memories, using our red thinking hat to help us describe how we felt. We then published our work onto our very own memory bottles, communicating with clarity and precision by writing on the lines and using adjectives in our writing.

In Maths, we have continued to practice using the addition symbol. Specifically, we have applied our past knowledge of fact families to help us find number bonds to ten. These are two numbers that add together to make ten. For example,  $8 + 2 = 10$ . We have used a range of resources to help us, including cubes, ten frames and numicon!



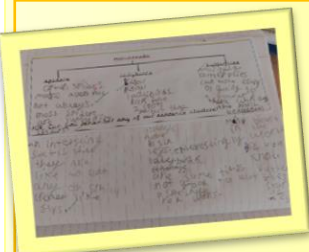
Year 1 have also really enjoyed the opportunity to programme a Beebot this week! They demonstrated persistence when identifying bugs in their algorithms, using their green thinking hat to correct them.

## Year 2

This week in Year 2, the children have been researching facts about minibeasts to write their own non-chronological reports. The children have been really engaged with this and have enjoyed learning lots about spiders, butterflies and ladybirds. They have been able to use interesting sentence starters to make their reports more engaging for their readers. They have also been able to use subheadings to accurately structure their reports!

In Maths this week, the children have been practising their adding and subtracting. We have moved on to adding and subtracting 2 two-digit numbers and the children have been successfully using their tens and ones to support them with this.

Year 2 have also enjoyed creating their final pieces in Art this week by using a candle to create a wax resist painting, inspired by nature. It has been lovely to see the children's creativity shining in both their Art and their English work this week. In PSHE, the children have been thinking about the school rules and why they are important. The children have all decided which of the rules they think is most important and explained why. They have also been thinking about how following the rules can lead to praise and breaking the rules can lead to a consequence. In Thinking Inclusively, the children were thinking about their goals. Some children decided on a short-term goal and others decided on a longer-term goal. All of the children thought about how they might achieve their goals and what it would feel like when they had been successful!



## Year 3

This week in Year 3, we have been working hard and striving for accuracy when completing our end of term assessments in reading, GPAS and maths. The children have used their knowledge and skills they have learnt this term to help them answer the questions. We are so proud of all the children for persisting with this challenge. In our English lessons, we have started to look at non-chronological reports and have begun to write our on the Stone Age using our Humanities learning to help us.

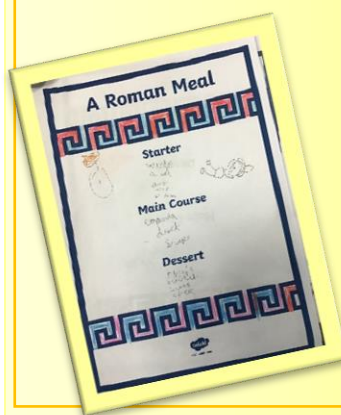


This week, we have also taken part in our DT days where we made a tasty stew. We spent time thinking about a healthy diet and different vegetables the children already knew before practicing chopping skills. The children followed the safety instructions well and were successful with this task. On our second day, we cooked our stews using a slow cooker and everybody tried what was made. Many children came back for seconds! We are proud of the children for trying new things and taking on new challenges. Well done Year 3!

## Year 4

This week in Year 4 we started our week with some assessments to really demonstrate all we have learnt so far in Year 4. The children have been excellent and have approached these with such enthusiasm as they are proud to show off what they have learnt so far this year. The children have made the Year 4 teachers very proud of the hard work they put towards these.

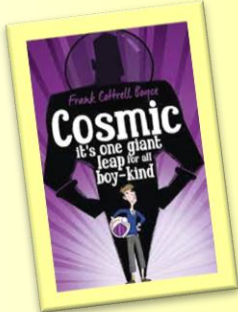
On Wednesday, Thursday, and Friday of this week we have been applying our knowledge from lots of areas of our curriculum to our DT week. We have been enthusiastically preparing and cooking ready for a Roman feast. We planned, prepared, and made some delicious flapjack and everyone got the chance to make their own bread roll. The children even got the opportunity to try some traditional Roman fruity snacks such as dates and dried apricot. The children have all been superstars this week and are ready for an exciting final week of term next week!



## Year 5

This week, year 5 have been planning and drafting a newspaper report all about Liam Digby being lost in space. They have been trying to include reported and direct speech, as well ensuring their newspaper report is written using formal language.

In Maths, we have moved onto statistics and are becoming increasingly more confident reading data from bar charts and line graphs.



Guided reading has been fun this week as we continue to read the book “Cosmic” and learn more about Liam and how he managed to get to space in the first place. It was funny to learn that his headteacher thought he was the new media studies teacher at his first day of secondary school. This is because he is so tall and even has a beard!

Overall, it has been a positive week and lots of great learning has taken place.

## Year 6

Year 6 have been working very hard during poetry week, using our habits of mind of creating, imagining and innovating our own narrative and rhyming poems, linked to the topic ‘This is Me.’ We have explored the features of poetry, focusing on the figurative language and poetic devices we can utilise in our writing. Some quality vocabulary has been applied to our writing this week and our poems have been entered into a nationwide contest.

In Maths, we have been striving for accuracy, applying our place value learning to the four operations, with a focus on short and long division. As there are many variations of methods to solve division calculations, we have been learning bus stop method, factor pairs, chunking and repeated subtraction, before applying these to reasoning problems, giving our learning a real-life context.

In Art this week, Year 6 have continued designing a World War 1 uniform and their sewing skills. Finally, in Humanities, we turned our attention to the horrific conditions soldiers experienced during World War One. This informed some excellent setting descriptions, before planning and writing a letter home as a WW1 soldier in the muddy trenches of France



## Thinking Academically



### TT Rockstars:

Well done to Joseph (Year 5) in first place this week, followed by Ali (Year 5) in second and Hasan (Year 6) in third.

### Spelling Shed:

The top year groups this week are: Year 3, Year 1 and Year 6. The top spellers are Gabriellus (Year 3) in first place, Vivian (Year 1) in second place and Ekisha (Year 6) in third place.



## Thinking About Their Thinking



This week we have been looking at the question, 'What does a good role model look like?' This is because children's TV channel CBeebies has hired George Webster as its first ever presenter with Down's syndrome. The 20-year-old, from Leeds, is an actor, dancer and ambassador for the disability charity, Mencap. In a video posted on social media, he said, "I feel so proud and I'm feeling so excited to start", adding that he was looking forward to cooking and dancing in his new role. Children have been discussing why George is a good role model and the importance of having access to a wide range of tv presenters as well as discussing 'role models' and who they admire

## Enrichment

Each week, as well as providing enrichment opportunities within school, we provide suggestions and opportunities to our parents via this section of our newsletter. This involves making you aware of engaging and exciting enrichment opportunities online or in the local area that you can take part in as a family.

Following on from last week, we want to remind you about the following exciting local enrichment opportunities, that you can enjoy with family and friends:

In partnership with Lucid Creates, TOGETHER is a spectacular pavilion filled with video, light and sound in which audiences can feel part of an immersive, collaborative experience. Made up of three huge rings suspended between four giant pillars, TOGETHER is breath-taking in its scale, sound and visuals. For more information see: <https://www.medway.gov.uk/together>

Secondly, there is a toddler boogie and shake at The Hoo Library every week from 14.00-14.30, from the 15th October until 1st January full of music, dance and fun! Toddler shake and boogie - Hoo | Medway Council

Why not head to Gillingham High Street for the Gillingham Pow, every day from 10.00-16.00 until the 31st October. Gillingham POW! is a coronavirus (COVID-19) safe alternative cultural offering for Gillingham High Street. Gillingham POW! | Medway Council Finally, for leisure and library opportunities see Leisure and libraries | Medway Council for more information.

As always, to find out about more opportunities within our local area, visit @enjoyMedway on Twitter or <https://www.medway.gov.uk/>

## Harvest Festival Collection

We are very grateful for the amount and range of the donations we have been given for our Harvest festival collection. Thank you to those who contributed and supported this. All of the donations have been gratefully received by the Medway Foodbank. If you still wish to make a donation to them, please contact them here to arrange this: <https://medway.foodbank.org.uk/contact-us/>





## Thinking Inclusively

We are proud that these children have demonstrated excellent Habits of Mind and as such have been rewarded the Golden Tie or have their work presented in Achievement Alley. These children have used a Growth Mind-set, worked hard and have achieved excellence in effort and achievement – well done!

TEAM POINTS	
This week the 'Holcombe Cup' has been awarded to Fort.	
Attendance Ace	Spruce, Damson & Laburnum
Punctuality Penny	Pine, Apple & Sycamore
<b>Golden Tie</b>	<p><b>Beech</b> – Precious for striving for accuracy in her lessons  <b>Hazel</b> – Jessica for striving for accuracy in Maths  <b>Maple</b> – Ollie for always striving for accuracy in his learning  <b>Birch</b> – Elijah for striving for accuracy to be a great role model  <b>Pine</b> – Niwey for persisting and applying past knowledge  <b>Spruce</b> – Tanya for remaining open to continuous learning  <b>Apple</b> – Charlie for striving for accuracy in all of his learning  <b>Cherry</b> – Lily-Rose for applying all the Habits of Mind in her learning  <b>Damson</b> – Jacob for persisting during our assessments</p> <p><b>Conifer</b> – Violet for responding with awe and wonderment to our DT topic  <b>Hawthorn</b> – Angel-May for her infectious attitude to learning and stepping up to the plate as Vice Prime minister of Hawthorn  <b>Poplar</b> – Ruby A for striving for accuracy with all of her learning  <b>Juniper</b> – Maci for accuracy in every lesson and showing great behaviour to learning.  <b>Laburnum</b> – Summer for striving for accuracy in her work especially in our statistics unit in Maths  <b>Sycamore</b> – Elliott for listening and understanding with empathy this term  <b>Aspen</b> – George for finding humour and positive attitude towards his learning this week  <b>Cypress</b> – Fred for showing persistence in his maths learning this week  <b>Elder</b> – Brook for taking responsible risks</p>
<b>Achievement Alley</b>	<p><b>Beech</b> – Talya for striving for accuracy in Maths  <b>Hazel</b> – Eloisa for striving for accuracy in Maths  <b>Maple</b> – Jack S for persisting in his abstract art piece  <b>Birch</b> – Georgia for striving for accuracy in her Maths  <b>Pine</b> – Harrison for applying past knowledge to new situations in Maths  <b>Spruce</b> – Aarna for communicating with clarity and precision  <b>Apple</b> – Jessica for a great multi-flow map in Humanities  <b>Cherry</b> – Dominic for striving for accuracy in his assessments  <b>Damson</b> – Alice for using her green hat when designing her prehistoric farm</p> <p><b>Conifer</b> – Riley for excellent ideas for a Roman feast in DT  <b>Hawthorn</b> – Melanie for her product reflection, ideas and explanation to others  <b>Poplar</b> – Elsie for an excellent reflection on her DT learning this week  <b>Juniper</b> – Kiera for a great space themed print design  <b>Laburnum</b> – Darcey for incredible application of our art skills to create a space themed print  <b>Sycamore</b> – Shyanna for continuing to develop her understanding of Maths  <b>Aspen</b> – Quinn for very insightful reflection on dedication linked to our RE learning  <b>Cypress</b> – Kate for striving for accuracy in our division learning  <b>Elder</b> – Vincent for solving long division word problems</p>

# Term Dates

Term	Dates
<i>Staff Development Day</i>	<i>Thursday 2nd and Friday 3rd September 2021</i>
<b>Term 1</b>	<b>Monday 6<sup>th</sup> September 2021 – Friday 22<sup>nd</sup> October 2021</b>
Autumn Break	Monday 25 <sup>th</sup> October 2021 – Friday 29 <sup>th</sup> October 2021
<i>Staff Development Day</i>	<i>Monday 1st November 2021</i>
<b>Term 2</b>	<b>Tuesday 2<sup>nd</sup> November 2021 – Friday 17<sup>th</sup> December 2021</b>
Christmas Break	Monday 20 <sup>th</sup> December 2021 – Monday 3 <sup>rd</sup> January 2022
<i>Staff Development Day</i>	<i>Tuesday 4<sup>th</sup> January 2022</i>
<b>Term 3</b>	<b>Wednesday 5<sup>th</sup> January 2022 – Friday 11<sup>th</sup> February 2022</b>
February Break	Monday 14 <sup>th</sup> February 2022 – Friday 18 <sup>th</sup> February 2022
<b>Term 4</b>	<b>Monday 21<sup>st</sup> February 2022 – Friday 1<sup>st</sup> April 2022</b>
Spring Break	Monday 4 <sup>th</sup> April 2022 – Monday 18 <sup>th</sup> April 2022
<b>Term 5</b>	<b>Tuesday 19<sup>th</sup> April 2022 – Friday 27<sup>th</sup> May 2022</b>
Early May Bank Holiday	Monday 2 <sup>nd</sup> May 2022
Late May Bank Holiday	Monday 30 <sup>th</sup> May 2022
May Break	Monday 30 <sup>th</sup> May 2022 – Friday 3 <sup>rd</sup> June 2022
<b>Term 6</b>	<b>Monday 6<sup>th</sup> June 2022 – Thursday 21<sup>st</sup> July 2022</b>
<i>Staff Development Day</i>	<i>Friday 22<sup>nd</sup> July 2022</i>

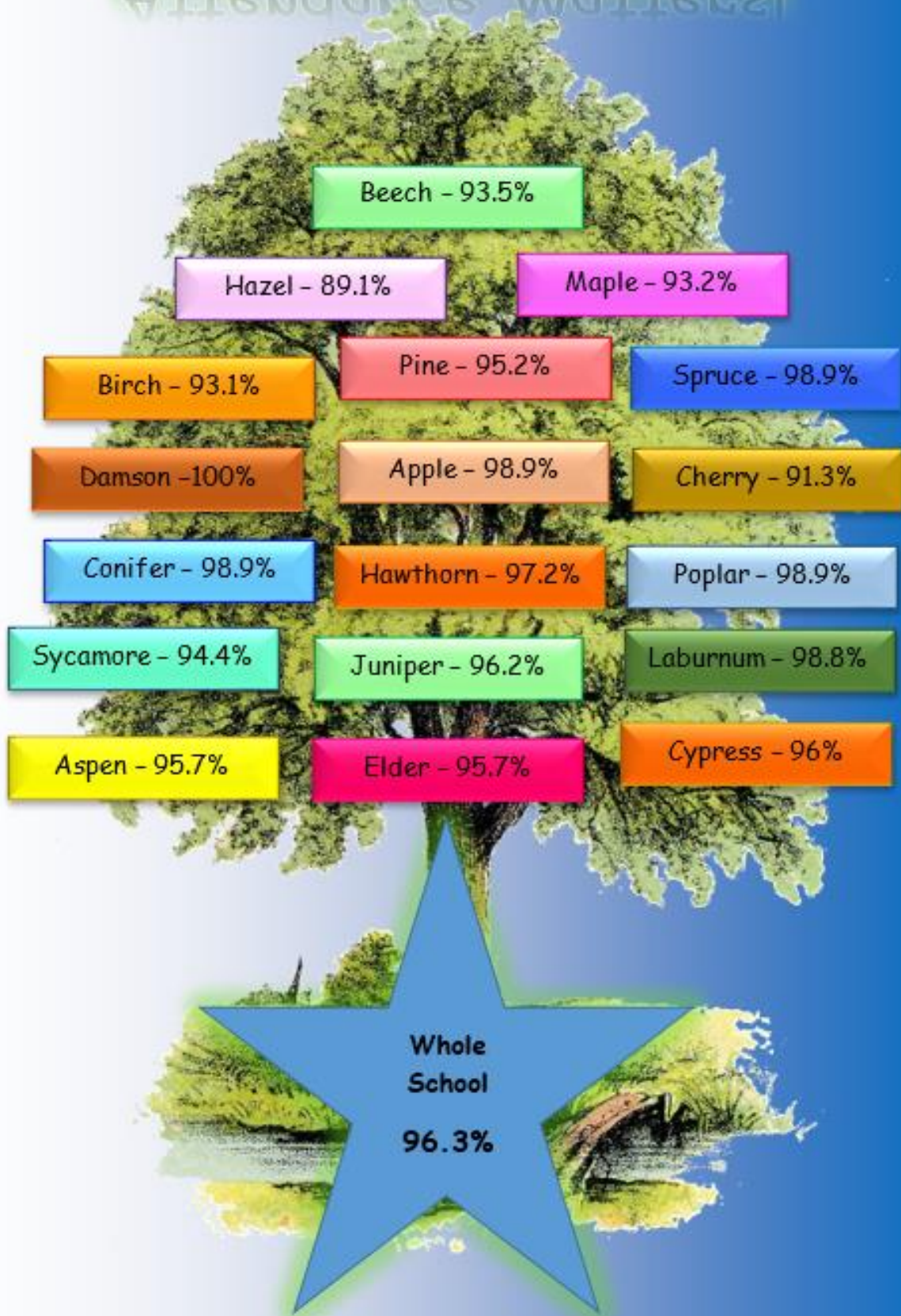
## Polite Notices

Please could we ask that all parents/carers whilst waiting in their cars in the car park at either drop off or pick up, turn off their engines. There are a lot of cars during this time and it can be rather unpleasant for those using the footpaths.

There have also been a number of adults riding their E-scooters on the school grounds, we ask that if you do have one that you don't ride it around the school grounds to ensure the safety of our school community.

Also, unfortunately a quick reminder to parents and carers to refrain from using inappropriate or aggressive language and behaviour on site.

# Attendance Matters!





# CHILD-FRIENDLY MEDWAY CITY HALL

WE WANT TO HEAR FROM YOU! CHILDREN, YOUNG PEOPLE, PARENTS AND CARERS WELCOME

HELP US SHAPE MEDWAY'S FUTURE  
AND WHAT MATTERS MOST  
TO CHILDREN AND  
YOUNG PEOPLE UP TO 25.

Join us for a special comedy performance from  
The Noise Next-Door (as seen on Britain's Got Talent),  
plus a child-friendly Medway Q & A  
and climate change discussion.

We want to hear views from young people  
on climate change and becoming more child-friendly

- Litter
- Green spaces
- Transport
- Fast fashion
- Small changes
- COP26
- Youth empowerment
- Education
- Community spaces
- Youth participation
- Safety
- Health & wellbeing



WE WANT TO HEAR  
YOUR IDEAS AND WE  
ALSO WANT YOUR HELP  
IN LEADING ON SOME OF  
THESE CHILD-FRIENDLY  
INITIATIVES

We are looking for young people  
to help lead us in becoming a more  
child-friendly city. Work alongside Medway  
Council staff and specialists to address the  
needs and wants of children, young people  
and families' in Medway.

## WEDNESDAY, 10 NOVEMBER

**When:**

Doors open at 4pm  
Event starts at 4:30pm  
Free meal will be served  
Event finishes at 7pm.

**Where:**

Brook Theatre  
5 The Brook,  
Chatham,  
ME4 4SE

TO MAKE SURE WE ORDER ENOUGH PIZZA!  
RSVP by Monday, 1 November  
to [childfriendly@medway.gov.uk](mailto:childfriendly@medway.gov.uk)

Please contact  
[childfriendly@medway.gov.uk](mailto:childfriendly@medway.gov.uk)  
if you have any questions.

CHILD-FRIENDLY  
MEDWAY



Medway  
Council  
Serving You