



New Horizons
Children's Academy

News



Child First

Child Safe

Adult Safe

Dear Parents/Carers,

Well done to everyone in our school community! We have made it to the end of term and I know that many parents are looking forward to the half-term as much as the staff are, as many of you have been supporting learning from home for the entire term. We have achieved lots this term, despite the challenges faced and these achievements are testament to the way the whole school community has pulled together in recent months. Thank you for your support.

We know that schools will be continuing with remote learning for all year groups until 8th March at least, but it is likely that some year groups will continue to learn remotely beyond that date. We are excited about the prospect of having more children back in our classrooms next term and we will await further details from Government about how schools will return. We will continue to offer a broad curriculum throughout the day and will add further enrichment activities that children can choose to do after school should they wish.

We will continue with whole school events and our next event is World Book Day, which takes place on Thursday 4th March. Please look out for a communication about this at the start of next term. Staff have come up with some exciting ideas about how we can all take part virtually this year.

I hope you are able to enjoy the time with your family next week, I'd suggest we take a break from looking at screens wherever possible and hopefully we see some warmer weather. I know I've certainly seen enough snow this week to last me a number of years.

Have a safe, warm weekend and enjoyable half term.

Mr Murphy



**STAY
SAFE**



**STAY
LEARNING**



**STAY
CONNECTED**



Thinking Inclusively

EYFS



In Nursery this week we have been continuing to learn about snow and ice. This week we have used our scissor skills to cut out and decorate a snowflake. We have looked at clips of snowflakes on You Tube and spoken about how they move and their shape. We then moved in response to music like a snowflake. We have used water and icing sugar and have blown through a straw to create our own snowflake. In maths this week we have been comparing the quantity of objects - we have counted out two separate piles of objects and spoken about which pile has the most in it. This week the Nursery children have also been learning about the celebration 'Valentine's day' - we have spoken about the people in our lives that we love and have spoken about why we love them. We have talked about why we celebrate Valentine's Day and that we send cards and we have been busy creating our own Valentines card to give to someone. We have practised writing our name inside so that they know who the card is from.

As this strange term ends, we can reflect on all the amazing things we have learnt. We have shared stories, writing, fabulous number work, artwork, lots of great thinking (in a variety of different maps) and even an army of snowmen – all from our own homes. We have heard from real life heroes; paramedics, police officers, firefighters, vets, nurses and midwives. However, the real heroes are our fabulous children and their fantastic grown-ups. You have diligently logged into your lessons, concentrated, joined in and taken part in your online activities without complaint. Grown-ups have been so supportive and amazing, whilst juggling their own home working, running a home, organising the rest of the family, and in some cases dealing with illness. Both parents and children have soldiered on through a whole term and ensured that our children have not missed out but thrived in this strange new learning environment, and as teachers, we cannot thank you enough. We are so proud of our children for their hard work and the resilience they have shown. We have missed you immensely and cannot wait to see you in person again very soon. But until then have a well-deserved rest over half term and we look forward to the fun that Term 4 brings!



Year 1

We have had a great week finishing off our busy term! It has been amazing to see how well everyone in Year 1 has adapted to learning at home and we have seen a fantastic effort from many children, along with a growth mindset. The children have shown a real 'can do' attitude and have been a credit to themselves, setting a great example to everyone else! This Friday we are celebrating the many achievements of the term - and there have been many! In English, we have been continuing working on writing an explanation text by using our Green hat and designing our very own machines to help Eliot the midnight super hero save the world! We are now experts on all of the features needed in an explanation text and have been using subheadings, bullet points and lots of conjunctions to organise our work! In Maths, we have been finishing off our topic of measurement by looking at capacity. We have used the comparison signs to compare and looked at how we can measure capacity. In Humanities, we have been looking at real life super heroes from the past. We chose two of our favourite heroes that we have looked at this term and made comparisons between them using a double bubble map. We were also able to explain which our favourite hero was and give reasons why. In RE we finished off looking at kindness by defining kindness in our own pictures. We also discussed all of the acts of kindness we showed last week and there were many to discuss! We hope you keep up the kindness as it has been really lovely to see!



In Art, we finished off our super hero comics using techniques we learnt from looking at various comics ourselves. We think the results look fantastic!



Thanks again to everyone in year 1 for such an amazing effort this term! We look forward to starting our new Topic 'Bright Lights, Big city' next term. Don't forget to check out the Sway to see everything coming up and learn some interesting facts before we begin!

Year 2

It has been another busy week of remote learning in Year 2 with all the children continuing to work hard with their learning at home and engaging so enthusiastically with their tasks.

The children have continued to look at Florence Nightingale and compared her to another famous nurse, Mary Seacole which ended in a final lesson of debating who was the most inspirational nurse. In English, we have been thinking about the lockdown so far, and all the fun things we have done at home which we eventually wrote down into a recount to go into a time capsule.



The children have continued to work on the topic, Time in Maths and made their own posters for younger children to demonstrate their new knowledge. They have also made board games as an end of Term Maths consolidation and they looked very fun!



This week, we have also completed work on Safer Internet day – it reminded us to always keep ourselves safe online, which is particularly important whilst we are all working online for most of the day! The children developed their Thinking Inclusively mind sets by applying all of their new knowledge to the wider world and supporting each other throughout remote learning.

We would like to say a continued thank you to all the parents for supporting their children with home learning and to all of the children for engaging so well. We hope you all have a lovely, well deserved half term break and spend lots of time relaxing and recuperating ready for next term! We will see you all, virtually, again soon!

Year 3

As Term 3 comes to a close the Year 3 team are so proud of our pupil's efforts and persistence in their remote learning. Undertaking a unique, and at times challenging learning experience this term, our Year 3 pupils have continually strived to be their best self in their learning each and every day producing work of fantastic quality in all of their subjects this term. As a Year 3 cohort we have embraced and implemented all of our Thinking Hats in our learning this term. They have been outstanding in self –evaluating their work and have promoted their own independent learning by detailing their next steps to carry their learning further.

In English this term we studied the popular Roald Dahl text 'Charlie and the Chocolate. The pupils have been planning and creating a narrative applying their knowledge of adjectives, similes, adverbs, nouns and prepositions to write as if they were the main character in the text 'Charlie' describing his thoughts and feelings as he waits to enter the Chocolate factory and when he is being shown around the factory for the first time. While creating their narrative, the pupils have learnt how to implement key writing techniques and GPAS such as first person, time adverbials and adverbs to heighten their writing and have also shown the ability to successful self-evaluate and analyse to enhance their final written piece.



In Maths over the closing weeks of term we have been learning to use base ten to solve division and multiplication questions. The pupils have learnt to represent base ten in various visual representations to support their answers and to show their efficient working out methods. The Year 3 pupils have utilised their 'Thinking Inclusively' skills by participating in group discussions/activities and have been able to model their successful answers to the other groups in the class as well as their class teacher and teaching assistant

In our Thinking Inclusively this term, our learning has focused on our personal choices and how the decisions we make can impact another person around us both positively or negatively. Through group discussions, role play activities, the use of their thinking tools and implementation of their thinking circle and flow maps throughout this term our Year 3 pupils have developed a greater understanding of how they can implement kind personal choices and thoughtful decisions that can help and affect others in a positive manner.

During this last week of Term, the Year 3 pupils have participated in a 'Safer Internet Day 2021' lesson where they participated in a group discussion, a character role play and have produced high quality posters detailing the most effective methods of staying safe while online.



As we come to the end of Term 3, the Year 3 teaching and support staff are so incredibly proud of all our Year 3 pupils for their commitment, focus, resilience and work ethic to their online learning. We are also all excited to see more outstanding work being produced in all subjects in Term 4! There are some exciting learning experiences ahead!

Year 4

Our final week of term has been amazing! The children have really demonstrated such amazing resilience whilst we have been completing our learning at home. They have made us really proud of what they have achieved as it has been getting better and better over the weeks. Let's keep this up.

In Guided Reading this week, we have continued reading Harry Potter and the Philosopher's Stone; we have been looking in depth at the different chapters and the children have enjoyed completing online quizzes to show off their knowledge of Harry Potter. This term the children have clearly developed their understanding of content domains through the creation of their own content domain questions. We have written informal letters this week - the children have demonstrated an excellent understanding of when someone might need to write an informal letter and the key features that they need to include when they are writing informal letters. There have been many wonderful informal letters written from the perspective of Harry Potter.

In our Maths learning, we have been continuing with learning about fractions. This week we have been exploring equivalent fractions, and how we can visually represent these. The children have really been demonstrating some excellent methods to show when two fractions are equivalent.

In the other elements of our learning this week, in Humanities, we were completing our learning on the history of medicine by comparing our favourite area of medicine to modern day medicine. It gave us lots of opportunity to be thankful and notice all of the things that we would not have access to if we did not have the NHS.

In Science, we have continued to learn about solids, liquids and gases - the three different states of matter. The children were looking at the differences between heating and cooling. We had also been applying our Science lesson from last week to how best we could clear up the snow! We were able to remember that the snow melted the fastest with salt, which is why the roads and paths are often gritted.

To finish off the week we have enjoyed the opportunity to complete some thank you cards, complete our low-stakes quizzes and complete our Cornerstones projects.

Year 5

We have reached the end of term! We are so proud of all of our wonderful Year 5 pupils. This morning we celebrated all of our successes as a phase and we are so proud of all of your fantastic work! This week we have enjoyed some snowy weather and have uploaded some lovely pictures onto Seesaw!

For reading, we paid homage to Sir Thomas Moore on Monday, learning all about his incredible life and the impact of his actions. Our task was to set ourselves a 100 challenge like Sir Thomas Moore did and the children were really creative in this. We had some children doing 100 star jumps, drawing 100 animals, throwing 100 snowballs- we even had children trying to make 100 snow men! Our writing this week was all about the book Hope Where Are You? which is a children's picture book all about how children around the world have coped with these unusual times. We looked at the challenges the children faced and how they overcame them and tried to remain positive. The children then designed their own section for the book where they shared their own lockdown stories and how they remained positive. Well done Year 5, you are all superheroes! For our writing lessons, the children wrote persuasive letters to Queen Victoria to persuade her to shut workhouses. In Maths we looked at improper fractions and mixed numbers and how to convert them. We applied our knowledge with some reasoning problems. On Friday, children had fun meeting the author of The Scribble Witch and doodling. They also had time to create some stories around their doodles. We were really impressed with their fantastic work.

In our last Humanities lesson we looked at some of the key inventions throughout history and the impact these inventions have had on life today. We looked at some of the big inventions and how the inventors discovered these. I wonder what we would invent if we could? In Science we had a really fun lesson all about rockets and Rocket Science! We recapped our knowledge on forces and then spent time creating really fun rockets. The children told us all about what they know already know about rocket science and we spent some time talking about forces and how different aspects impact a rocket's take off. The children then made rockets and varied the wings to see how this impacted the take off. Such fun! Children who chose to do the research task created some fantastic projects about rocket science!

Well done Year 5 for your great work! Have a safe and happy half term. You all deserve a rest! Thank you to all the parents and carers for supporting you this term. Our topic next term is Alchemy Island and we can't wait to share this with you next term. Check out the Sway and Knowledge Banks for next term to see more information. Miss Slattery has sent these out on Seesaw today.



Year 6

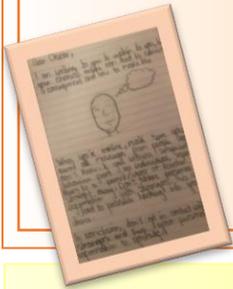
We have reached the end of term! Well done Year 6 you have been OUTSTANDING! This morning we celebrated all of our successes as a phase and we are so proud of all of your fantastic work! This week we have enjoyed some snowy weather which is very much in keeping with our theme Frozen Kingdoms!

For reading we have continued to enjoy our book Sky Song. We spent time learning new vocabulary, looking at Chapter 6 and completing some green hat tasks all around the chapter. Our writing lessons this week have been really lovely and we

have been looking at how our Year 6 pupils have been heroes throughout these unusual times. We paid homage to Sir Thomas Moore on Monday, learning all about his incredible life and the impact of his actions. Our task was to set ourselves a 100 challenge like Sir Thomas Moore did and the children were really creative in this. We had some children doing 100-star jumps, completing 100-piece jigsaws, drawing 100 animals- fantastic work Year 6! Our writing this week was all about the book Hope Where Are You? Which is a children's picture book all about how children around the world have coped with these unusual times. We looked at the challenges the children faced and how they overcame them and tried to remain positive. The children then designed their own section for the book where they shared their own lockdown stories and how they remained positive. In maths, we continued to learn all about fractions and we are now moving towards understanding the link between fractions and percentages. Children spent time learning about how fractions and percentages are associated with each other and then did some tasks converting between both. On Friday, children had fun meeting the author of The Scribble Witch and doodling. They also had time to create some stories around their doodles.

In our last Humanities lesson we looked at the wonderful Northern and Southern lights. We learnt all about their formation and we also learnt about the physical processes which cause the Northern and Southern lights. We also discovered the impact of the Northern and Southern lights on human activity in the Polar Regions. Children completed some amazing paintings, information leaflets, travel brochures and advertisements all about the Northern and Southern Lights. In Science we had a really fun lesson all about rockets and Rocket Science! We recapped our knowledge on forces and then spent time creating really fun rockets. We then analysed how different things impacted how the rocket would fly. Children who chose to do the research challenge created some green hat tasks around Rocket Science.

Well done Year 6 for a phenomenal term. Have a safe and happy half term. You all deserve a rest! Thank you to all the parents and carers for supporting you this term. Our topic next term is Darwin's Delights and we can't wait to share this with you next term. Check out the Sway and Knowledge Banks for next term to see more information. Miss Slattery has sent these out on Seesaw today.



Thinking Academically



TT Rockstars:

Well done to Year 3 for being top of the leader board this week. They are followed by Year 4 in second and Year 5 in third place.

Spelling Shed

Spelling Shed:

Our top year group spellers this week are Year 3 in first, with Year 2 in second place and Year 4 in third.



What a great week for Year 3 being top of the leader boards for both - huge well done to you all.

As we all know, reading skills are vital to children accessing all areas of the curriculum and being successful learners. We appreciate that having access to books may prove difficult during lockdown, therefore, the link below gives free access to texts.

<https://www.bbc.co.uk/news/education-55692137>



Thinking Inclusively

Half term is upon us! Children are over the moon and parents are racking their brains how to entertain their kids when it is cold (and wet) outside and there are not many places we are allowed to go to.

Luckily, The Guardian put together 10 fun ways to entertain kids over half term.

<https://www.theguardian.com/travel/2021/feb/06/10-fun-ways-to-entertain-kids-half-term-cooking-crafting>



National trust website offers things to do, games to play and recipes to bake.

<https://www.nationaltrust.org.uk/features/february-half-term-for-all-the-family>



Wakefield Mumbler website suggests 10 ideas to make February half term different during lockdown.

<https://wakefield.mumbler.co.uk/10-ideas-to-make-february-half-term-different-during-lockdown/>



Enrichment

This week, among our usual lessons, we have been learning about internet safety about how to stay safe online. There are more resources here: <https://www.saferinternet.org.uk/safer-internet-day/2021>

You can see just a small selection of what we have all been doing as a School in this Newsletter further down.

If you are inspired by the snowy conditions we have, here are some ideas to further that learning at home:

Watch Frozen Planet, choose an animal to do a research project on:

<https://www.bbc.co.uk/programmes/b00mfl7n>

Snow inspired crafts: <https://www.artycraftykids.com/seasonal/16-easy-winter-crafts-kids/>

Remember, as part of enrichment, each year group has sent out the SWAY for the next topic. This includes the optional cornerstones homework task - this is an opportunity to learn about the next topic and get our green hats on to be creative and work on a project. Children have created amazing sculptures, fact files and pieces of art before and this can a great fun project for the whole family!



Thinking About Their Thinking

This week's p4c question is, 'how important is it to plant more trees?' P4C is a discussion based subject in which we use the thinking tools to encourage pupils to examine a question from different perspectives and make up their own mind about a topic. Some pupils won't have the opportunity to explore this week's question yet due to the lesson falling on the last day of term and having end of term assemblies instead. You can explore this question at home by researching deforestation, creating a setting description of trees, designing a tree house, researching the different trees that are around the world or going for a walk and counting the different trees that can be seen!



Safer Internet Day Tuesday 9th February 2021

The internet and online world is vast and rapidly changing. Our children live in this digital age and are keen to explore all the fantastic opportunities the internet can provide to them. Especially in this time of remote learning and lockdown, being online is essential to our daily lives and it is more important than ever to ensure they are aware of some of the risks they might encounter and know how to keep themselves safe.

If you would like more information about the online world, NOS have a fantastic website full of tips and advice for parents and carers. They provide 'Guides' and 'Explainer Videos' for a variety of apps, games and social media platforms that your child may be accessing online as well as more general support and guidance. The website responds to emerging trends amongst young people so it is great for providing the most up to date and relevant information.

<https://nationalonlinesafety.com/guides>

Thank you for all your support with making Safer Internet Day a success!

Miss Bristol

Safer Internet Day

Tuesday 9th February 2021

On Tuesday, the school marked Safer Internet Day with a series of activities designed to explore some of the issues and challenges with being online. Children from Reception to Year 6 were all given the story of a boy named Oscar who loves spending time on his computer but does not always make the best choices. They used this story to inspire their own creations and reflections around the online world. Here are some examples of the work the children produced.

EYFS

The children in Reception were asked to draw a picture of something they enjoy doing online so they could begin to explore what it means to be online.



Erica in Oak Class produced this fantastic drawing of her playing games on her computer and wrote a brilliant sentence to explain this.

KS1

In Year 1 and Year 2, the children drew pictures of themselves online and started to think about how they could show themselves being safe. Many of the children recognised the importance of only connecting with people you know and telling a trusted adult when you are unsure.

Ava in Pine Class drew an amazing picture of herself and used her green hat to add in lots of detail to her picture. She wrote a sentence to explain that she enjoys sharing photos but only with her family and friends.



LKS2

In Year 3 and Year 4, the children considered the advice they should give and follow when using the internet.



This fabulous work by **Thomas in Cherry Class** has illustrations to accompany some advice for Oscar, the main character from the story we used to inspire our learning.

UKS2

In Year 5 and Year 6, the children looked in more detail at the problems Oscar was facing, reflecting on the options he had and writing a letter to advise him.

Zohaib in Elder Class has produced a really clear letter to offer Oscar step by step advice on his problems.

