



### Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.


Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

### Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?



### Handwriting Practise

Please can you practise the letter formation  . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

### Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?

Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.



### Simple Sentences

Can your child segment and read this simple sentence:

Who has been sitting  
in my sun chair?



Writing challenge-, Can you make a list of all the things you need to have a sun-safe day at the beach?

Remember to:

- Identify the first word
- Segment the first word- what sounds can you hear?
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.
- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.
- Read your sentence back.



Ext: Can you add sound buttons to your work? Can you underline any phase 3 digraphs you have used?



### Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

- Can they model to you the direction of reading the words left to right?
- Can they model to you the direction of reading top to bottom

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- Can you blend and read Page 4.



**Beach drawing or Painting**

Can you draw or paint a beautiful beach scene. Do not forget to upload to Tapestry so we can see your artwork!



**Gross Motor Skills**

Can you experiment with different ways of moving?

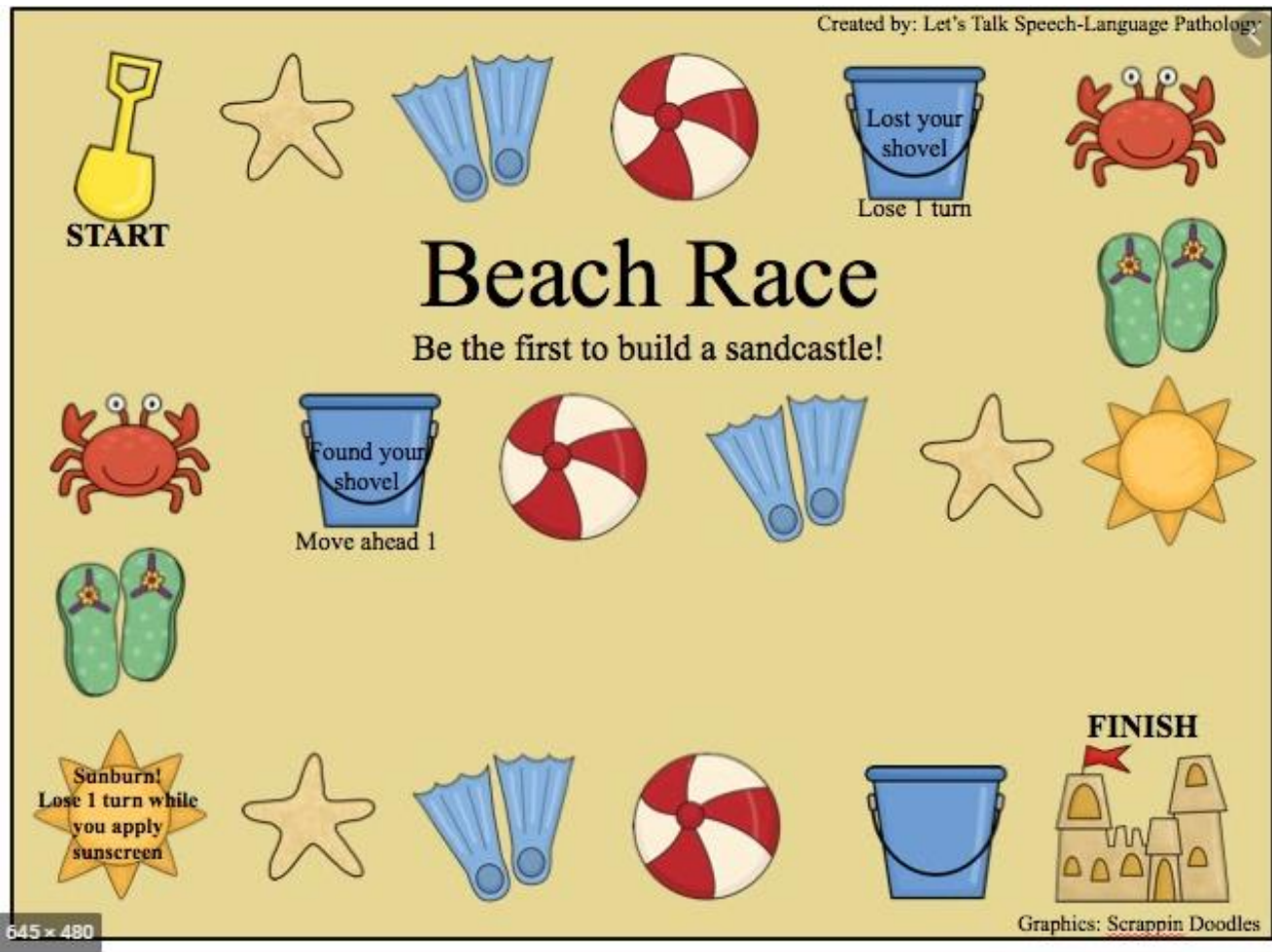
- Try and walk/ stomp like a bear- how many legs do they walk on?
- Try to move/ walk like Goldilocks
- How might a woodland creature like a squirrel or bird move?



**Beach Board Game**

*Using a dice, play the beach board game with a member of your family - who will be the winner?*

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Ext: Can you make your own beach board game?



**EXTRA CHALLENGE: Make a playdough Beach Scene**

**Making playdough**

- You will need- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil



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**Method-**

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.

Thank you for supporting your child with their independent learning activities today.



Please ensure that any **WOW** moments or significant new learning you have seen today is uploaded onto tapestry and so we can evidence this within their home learning journey. We look forward to seeing any photos or videos you can share.