



Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.

Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?

Handwriting Practise



Please can you practise the letter formation  . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?

Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.



Simple Sentences/ Letter writing

Write a letter to your best friend telling them what you have been doing in your home learning. What has been your favourite thing to do? What has been your least favourite thing to do?

‘To...’

‘I want to tell you about my home learning....’

‘My favourite part was....’

‘I did not like...’

‘From...’

Remember to:

- Identify the first word
- Segment the first word- what sounds can you hear?
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.
- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.
- Read your sentence back.



Ext: Can you write an invitation for a play date to your best friend?



Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

- Can you identify the author of the book on the front page?
- Can they provide an explanation of what a 'title' is?
- Can they provide an explanation of what an 'author' is?
- Can you blend and read Page 3.

Early Years Foundation Stage
Home Learning Term 6 Week 7 Day 3
Children First - Aspire - Challenge - Achieve



Beach Party for Teddy Bears!

Can you create a beach party for your teddy bears. Remember, they will need a picnic blanket, an umbrella, some sun screen, beach toys etc. You can make these out of junk modelling materials or draw pictures of them for the teddies to use!



Beach Dance!

Clear a big space in your living room and dance along to the video!

<https://www.youtube.com/watch?v=cwHxoATWiAU>



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Capacity

Which holds more?



Ext: Can you test your ideas by finding objects like this around the house and comparing which one holds more?

Story

Can you choose a picture book and read it using the pictures to tell the story. Can you use story-telling vocabulary? Please use 'Once upon a time' to begin 'The End' or 'Happily ever after' to close the story for your audience.



Ext: Can you re-tell your favourite part of the story and explain why it is your favourite part?



Thank you for supporting your child with their independent learning activities today.



Please ensure that any WOW moments or significant new learning you have seen today is uploaded onto tapestry and so we can evidence this within their home learning journey. We look forward to seeing any photos or videos you can share.