



Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.

Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?



Handwriting Practise

Please can you practise the letter formation  . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?



Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.



Simple Sentences

Can your child segment and read this simple sentence:

*When will it stop
raining?*



Write a sentence about this picture:

Remember to:

- Identify the first word
- Segment the first word- what sounds can you hear?
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.
- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.
- Read your sentence back.



Ext: Can you check your sentences for capital letters and full stops?



Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

- Can you locate the title on your school phonics-reading book? Can you segment and read the title? Can you predict what the story is going to be about?
- Can you blend and read page 1.



Sunny Day Picnic

Using food you have in your home, can you create a picnic for a sunny day? If you are able to enjoy it in your garden - if not enjoy an indoor picnic.

Remember to wash your hands and be careful when cutting fruit or vegetables.

Early Years Foundation Stage
Home Learning Term 6 Week 7 Day 1
Children First - Aspire - Challenge - Achieve

Beach Yoga



Follow this simple yoga video to stretch your body and see how many beach creatures you can be!

<https://www.youtube.com/watch?v=0hvwLdk5D5g>



Capacity

Find 3 different sized cups in your kitchen and fill them with water.

- Which one is the largest?
- Which one has the most amount of water?
- How do you know?
- What happens when you pour the water between the cups?



Ext: Can you put the cups in order from largest capacity to smallest capacity?



Sunny Story Challenge



Can you look around your house and see if you can find a story that has a sunny picture in it? Ask a grown up to help you read it then answer the following questions.

If you don't have a book at home try this story on YouTube -

https://www.youtube.com/watch?v=BioVMBPN_6o

- Who are the characters?
- What happens at the start of the story?
- Is there a problem in the story?
- What happens at the end?



Ext: Can you think of a different ending to the story?



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Thank you for supporting your child with their independent learning activities today.



Please ensure that any *WOW* moments or significant new learning you have seen today is uploaded onto tapestry and so we can evidence this within their home learning journey. We look forward to seeing any photos or videos you can share.