



Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.

Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?



Handwriting Practise

Please can you practise the letter formation *t*. Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?

Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.



Simple Sentences

Can your child segment and read this simple sentence:

In the summer, it is
hot.

Look at the picture - Can you write a sentence to describe what you can see?



Remember to:

- Create a sentence
- Identify the first word
- Segment the first word
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.
- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.

Extension: Can you improve your a conjunction (and, but, so, because) ?



Early Years Foundation Stage
Home Learning Term 6 Week 6 Day 2
Children First - Aspire - Challenge - Achieve

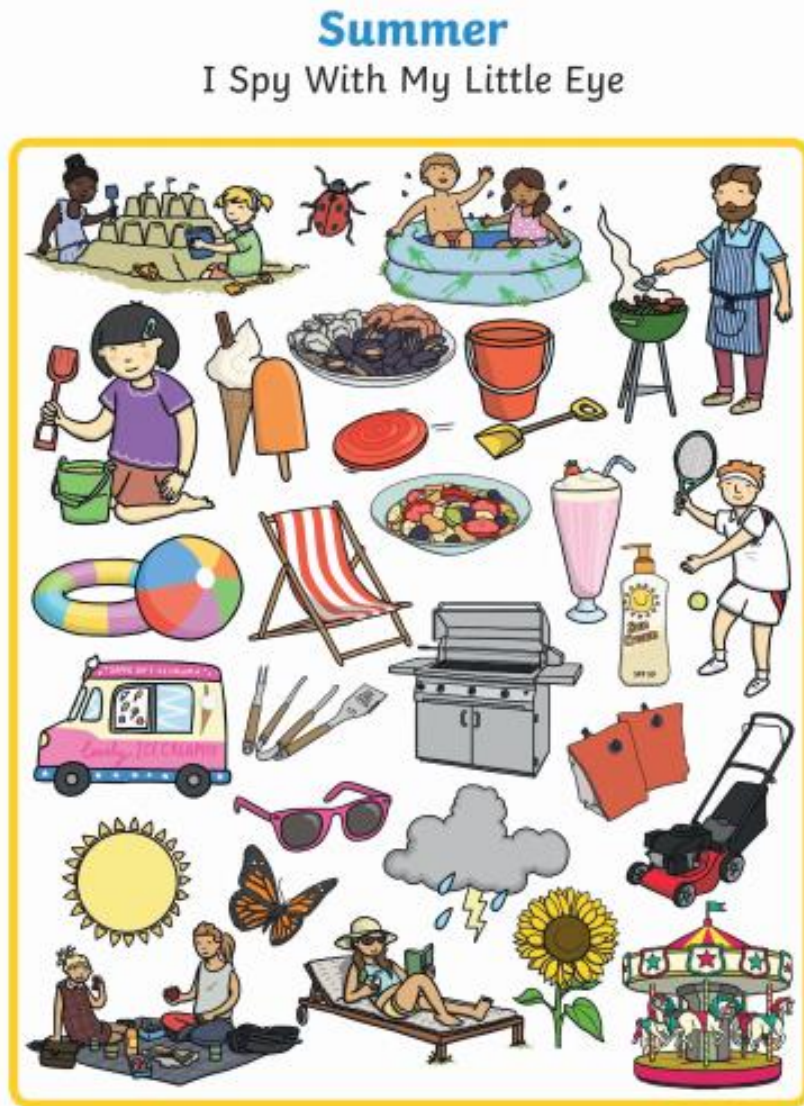


Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

- Can you blend and read Page 2.
- Can they point to the letters they are blending?
- Do they recognise the difference between text and illustrations?

I Spy!



Extension: Can you use positional language to describe where the objects are? (e.g.- its next, above, under, beside, behind?)

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Summer addition

Use the key to help you solve the number sentences

 = 1  = 2  = 3  = 4

 +  =

 +  =

 +  =



Extension: Can you create your own number sentences for an adult to do? Can you check to see if they got them right?

Number knowledge



Can you independently count to 20?

Can you independently count back from 20?

Can you find one more/ one less than a given number?

Story

Listen to 'A Squash and a Squeeze' by Julia Donaldson

<https://www.youtube.com/watch?v=PkdX73Onf04>

-What characters do we meet?

-Why is the old lady feeling sad?

-What is the problem in the story?

-Is there a happy ending?

Ext: do you think the advice the man gave the woman was wise? Why do you think this?

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EXTRA CHALLENGE OF THE DAY:

If it's a sunny day- have a picnic!

Can you help to make some food for a picnic?

Can you decide where you would like your picnic to be?

Can you invite your family?



Thank you for supporting your child with their independent learning activities today.



Please ensure that any **WOW** moments or significant new learning you have seen today is uploaded onto tapestry so we can evidence this within their home learning journey.
We look forward to seeing any photos or videos you can share.