



### Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.


Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

### Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?



### Handwriting Practise

Please can you practise the letter formation . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

### Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?

Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.

**Early Years Foundation Stage**  
Home Learning Term 6 Week 6 Day 1  
**Children First - Aspire - Challenge - Achieve**



**Simple Sentences**

Can your child segment and read this simple sentence:

*I can see the sun.*  
● ● ●                    ● ● ●

Can you write a sentence to describe the picture below?



Remember to:

- Create a sentence
- Identify the first word
- Segment the first word
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.
- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.



**Extension:** Can you improve your silly sentence by adding an adjective and conjunction?

**Reading Book**

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.



- Can you locate the title on your school phonics-reading book?
- Can you segment and read the title?
- Can you predict what the story is going to be about?
- Can you blend and read page 1.

**Early Years Foundation Stage**  
Home Learning Term 6 Week 6 Day 1  
**Children First - Aspire - Challenge - Achieve**



**Paper aeroplane**

Can you design and make a paper aeroplane?

- Can you find different ways for your plane to fly?
- Can you explain which one is the best and why?



Extension: Can you draw instructions how to make a paper aeroplane?



**Drawing**

Can you draw and label a picture of the park

- what do you normally find at a park?
- what colours will you need?
- Who do you visit the park with?



Extension: Can you use your 'red hat thinking' to think about how you feel when you visit the park



**Number knowledge**

Can you work out the following number sentences using the number line to help?



$$7 + 2 =$$

$$4 + 3 =$$

$$6 + 2 =$$

$$8 - 1 =$$

$$11 + 1 =$$

$$18 - 2 =$$



Extension: Can you use you create your own number sentence and find the answer?

**Early Years Foundation Stage**  
Home Learning Term 6 Week 6 Day 1  
**Children First - Aspire - Challenge - Achieve**



**Story**

Listen to the story 'The Smartest Giant in Town' by Julia Donaldson

<https://www.youtube.com/watch?v=cfiPrA8E3qE>

- What characters do we meet?
- Why is he the smartest giant in town?
- What is the problem in the story?
- Is there a happy ending?



Ext: Using your green hat thinking - can you create a different ending to the story?



Thank you for supporting your child with their independent learning activities today.



Please ensure that any WOW moments or significant new learning you have seen today is uploaded onto tapestry so we can evidence this within their home learning journey.

We look forward to seeing any photos or videos you can share.

**Early Years Foundation Stage**

Home Learning Term 6 Week 6 Day 1

**Children First - Aspire - Challenge - Achieve**