



Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.


Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?

Handwriting Practise



Please can you practise the letter formation . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?



Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.

Early Years Foundation Stage
Home Learning Term 6 Week 5 Day 5
Children First - Aspire - Challenge - Achieve



Simple Sentences

Can your child segment and read the simple sentences:

The bee can fly.



Make a Letter

Write a letter to the bugs in your garden. Can you tell them all the different things you have learnt about them and who your favourite bug is?

Remember to:

- Identify the first word
- Segment the first word- what sounds can you hear?
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.
- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.
- Read your sentence back.



Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

- Can you blend and read Page 5 and 6.
- Predict what might happen to the characters once the story has finished.
- Can you re-tell the story using your comprehensive understanding of the text?

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Natural artwork

Can you make your very own piece of artwork using natural resources from the garden?



Wake Up Shake Up

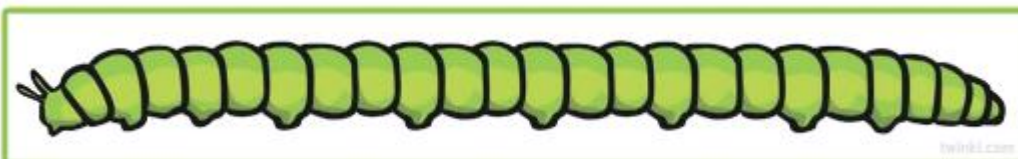
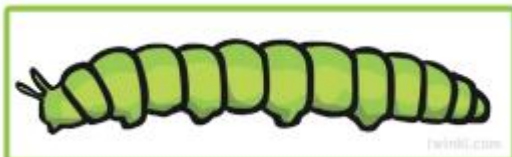
<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Get moving in your living room! Can you do the wake up shake up song with other people in your family?



Height ordering

Which of the caterpillars is the tallest? Can you put them in order?



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Ext: draw your own different sized caterpillars and measure them using a ruler.

Story

Get comfy and choose and listen to a Cbeebies 'bed time story'.

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>



-Can you explain what happened in the story?

-Where any parts of the story funny?

-Where any parts of the story scary?



Ext: Can you identify how the characters were feeling in the story?

Thank you for supporting your child with their independent learning activities today.



Please ensure that any WOW moments or significant new learning you have seen today is uploaded onto tapestry and so we can evidence this within their home learning journey. We look forward to seeing any photos or videos you can share.