



Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.


Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?



Handwriting Practise

Please can you practise the letter formation . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?

Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.





Simple Sentences

Can your child segment and read this simple sentence:

The cricket can hop.

Fill in the bubble map to describe a cricket.

What other bugs do you know?

Remember to:

- Identify the first word
- Segment the first word- what sounds can you hear?
- Use a capital letter for a name.
- Recall all sounds (Use your sound mat if you need support)

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Ext: What noise does a cricket make? Can you find any videos of crickets?



Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

- Can they model to you the direction of reading the words left to right?
- Can they model to you the direction of reading top to bottom
- Can you blend and read Page 4.



Puppet making

Can you make a puppet of a minibeast out of household objects such as paper, socks or lollypop sticks?



Move like a bug!

Can you move round the garden or house and pretend to be the following bugs? Do they all move in different ways?

- worm
- bee
- cricket
- grass hopper
- butterfly
- spider

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Measuring

Using similar measuring objects to yesterday-, can you measure your footprints you have created? -Are they all the same length?

-Are they different lengths?

-Do you have the same footprint size as someone else in your house?



Ext: Can you record who has the longest footprints in a way you can explain?

Story



Can you FaceTime, Skype or call someone in your family such as a grandparent, aunt, uncle or cousin and read them your favourite story?



Ext: Can you ask them what their favourite story is? Maybe they could read it to you!

EXTRA CHALLENGE OF THE DAY:

Can you create a tasty snack in the shape of a minibeast?



Thank you for supporting your child with their independent learning activities today.

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Please ensure that any WOW moments or significant new learning you have seen today is uploaded onto tapestry and so we can evidence this within their home learning journey. We look forward to seeing any photos or videos you can share.