



Dear Parents,

Please can you support your child to complete the following activities by using any resources you have available to you. Please can you ensure your children are **independently** applying their skills to support their progression of development in the following areas.


Please upload any observations with a short note and pictures or videos to evidence your child's **independent** learning on Tapestry. We look forward to seeing them applying their knowledge and understanding.

Name Writing

Can you practise writing your name independently? Can you use pre-cursive letter formations? Can you practise writing your name on the line?



Handwriting Practise

Please can you practise the letter formation . Please can you remind your child to hold the pencil using a pincer grip. Remember your lead in lines!

Washing Hands

Can you wash your hands independently?

Do you know the key times you should wash your hands?

Why is it important to wash our hands?



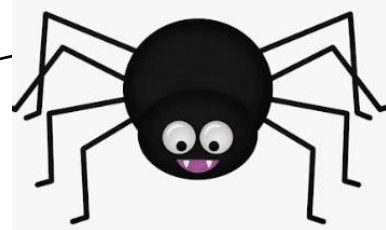
Please ensure you wash your hands regularly throughout the day. Please wash the back and front of your hands with soap for the length of time it takes you to sing 'Happy Birthday' or 'Twinkle Twinkle Little Star'.



Simple Sentences

Can your child segment and read this simple sentence:

I have eight legs.



Can you write a simple sentence using some of the key words below?



Remember to:

- Identify the first word
- Segment the first word- what sounds can you hear?
- Use a capital letter to start your sentence
- Recall all sounds use your sound mat if you need support or your tricky word bookmark.

Early Years Foundation Stage
Home Learning Term 6 Week 5 Day 1
Children First - Aspire - Challenge - Achieve

- Use a finger space before moving on to the next word
- Use a full stop at the end of your sentence.
- Read your sentence back.



Ext: Can you extend your sentence with a connective such as 'and' 'so' or 'but'?



Reading Book

Please use the pink reading target stickers within your child's Yellow reading log to support and scaffold your child with their reading skills.

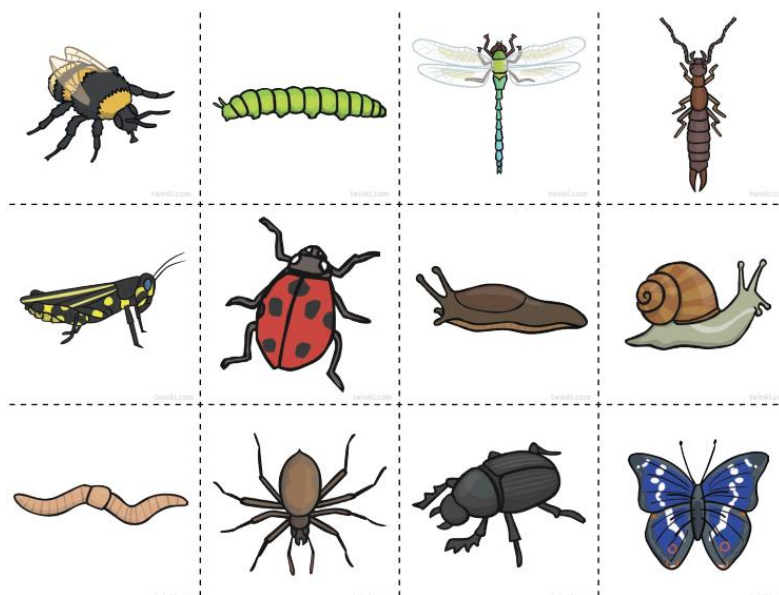
- Can you locate the title on your school phonics-reading book? Can you segment and read the title? Can you predict what the story is going to be about?
- Can you blend and read page 1.



Sorting Activity

Can you use any available materials to draw or create the following insects-?

(Some ideas are Lego, recycling cardboard, paper, boxes, and string). Once you have created your bugs, can you sort them into piles of 'bugs with wings' and 'bugs without wings'.



Early Years Foundation Stage
Home Learning Term 6 Week 5 Day 1
Children First - Aspire - Challenge - Achieve

Minibeast Listening

Listen to the YouTube clip together https://www.youtube.com/watch?v=q_5vp6wTsQg

- Why is it important to show good listening?
- What did you hear during the video?
- Did you discover any new bugs?



Number knowledge

Can you read your number flashcards to 20? Can you put them in order?

Can you match a quantity to an amount? Find objects from around the house to match the amount to your flashcards. (If you cannot find your flashcards you can make your own!)



Ext: Can you check your thinking by counting all the objects carefully? Can you find what is one more or one less than a given amount?

Story

Listen to the story of 'Super worm' by Julia Donaldson-

<https://www.youtube.com/watch?v=7Jnk3XApKBg>

- Who are the characters?
- What happens at the start of the story? What happens in the middle? What happens at the end? Is it a happy ending?



Ext: Can think of an alternative ending?



Thank you for supporting your child with their independent learning activities today.

Early Years Foundation Stage
Home Learning Term 6 Week 5 Day 1
Children First - Aspire - Challenge - Achieve



Please ensure that any WOW moments or significant new learning you have seen today is uploaded onto tapestry and so we can evidence this within their home learning journey. We look forward to seeing any photos or videos you can share.