

## Whole School Curriculum Map (Years 1–6)

*Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.*

### Year 1 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing (RSW)</b>	Old Bear — Narrative: Finding; Recount: Messages	Rapunzel — Narrative: Traditional Tale; Instructions: How to catch a witch	Hermelin — Narrative: Detective; Recount: Letters	Where the Wild Things Are — Narrative: Portal; Information: Wild Things	The Secret of Black Rock — Narrative: Return; Recount: Postcards	The Last Wolf — Narrative: Hunting; Instructions: Recipes
<b>Maths</b>	Place value Addition and subtraction within 10		Place value Addition and subtraction within 20 Length and height Mass and volume Money		Multiplication and Division Fractions Geometry Place Value within 100 Time	
<b>Science</b>	Everyday Materials: Identify common materials; explore basic properties; simple tests (absorbency, waterproofing).  Seasonal Changes: Weather patterns, day length, changes across the year, local seasonal environment.		Animals including Humans: Body parts and senses; animal groups; what different animals eat.  Seasonal Changes: Weather patterns, day length, changes across the year, local seasonal environment.		Plants: Parts of plants; common plants/trees; identifying leaves and features.  Seasonal Changes: Weather patterns, day length, changes across the year, local seasonal environment.	
<b>Computing</b>	Algorithms and Programming – Programmable toys	Digital Media – Filming the steps in drawing	Creativity – Illustrating an ebook	The Internet and Computer Networks – Finding images using the web	Communication and Collaboration – Producing a talking book	Presenting Information – Creating a card electronically
<b>R.E.</b>	Creation (Chris/Jud/Hindu) + Rosh Hashanah	Christmas story	Jesus & friendship	Palm Sunday / Easter	Shabbat	Chanukah
<b>History / Geography</b>	History: Toys & Games (changes within living memory)	Geography: My classroom/school (maps, fieldwork)	History: Great Fire of London	Geography: Where is Chatham? (locational & fieldwork)	History: Significant people (local/national)	Geography: UK countries, capitals & weather
<b>Art &amp; Design</b>	Painting: Colour & emotion (Picasso/Mondrian)	Collage: Matisse space	Drawing: Superheroes	Printing: Animal stencils	3D: House sculpture	Painting: Landscapes (O’Keeffe)
<b>Design &amp; Technology</b>	Food and Nutrition – Creating a healthy salad			Textiles – Creating an animal puppet		Mechanisms – Making a moving miniature garden
<b>Music</b>	Hey You!	Rhythm in the Way We Walk / Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>P.E.</b>	Gymnastics / Football	Fitness / Basketball	Dance / Hockey	Golf / Netball	Tennis / Rounders	Athletics / Cricket
<b>P.S.H.E.</b>	Feeling special and safe; belonging; rights and responsibilities; choices and consequences	Similarities and differences; what bullying is; making friends; celebrating difference	Setting simple goals; overcoming challenges; partner work; celebrating success	Healthy choices; keeping clean; being safe; medicine and road safety	Families; friendships; physical contact preferences; qualities; special relationships	Life cycles; changes since being a baby; male/female body differences; coping with change

## Whole School Curriculum Map (Years 1–6)

*Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.*

### Year 2 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing (RSW)</b>	A River — Narrative: Circular; Recount: Letter	The Night Gardener — Narrative: Setting; Recount: Diary	The Bog Baby — Narrative: Finding; Instructions: Build a habitat	Grandad’s Island — Narrative: Return; Information: Jungle Animals	The King Who Banned the Dark — Persuasive Letter; Narrative: Banning	Rosie Revere — Narrative: Invention; Explanation: How a machine works
<b>Maths</b>	Place Value Addition and Subtraction Money Multiplication and Division		Multiplication and Division Statistics Properties of Shape Fractions		Length and Height Position and Direction Time Mass, Capacity and Temperature	
<b>Science</b>	iving Things & Habitats: Living/non-living; microhabitats; basic needs; simple food chains.		Everyday Materials: Suitability of materials; shape-changing; comparing properties.	Animals including Humans: Growth; what animals need to survive; healthy living.	Plants: Seeds/bulbs; growth requirements; lifecycle; keeping plants healthy.	
<b>Computing</b>	Algorithms and Programming – Programming on screen	Algorithms and Programming – Exploring how computer games work	The Internet and Computer Networks – Research a topic	Digital Media – Taking, selecting and editing digital images	Communication and Collaboration – Communicating clues	Data Retrieving and Organising – Recording data
<b>R.E.</b>	What did Jesus teach?	Christmas: Jesus as a gift	Islam: Prayer at home	Easter: Resurrection	Judaism: Covenant / rites	Islam: Hajj/Community
<b>History / Geography</b>	Geography: Living by the coast (fieldwork & map skills)	History: Battle of Hastings & local impact	Geography: Hot vs Cold places (continents/oceans)	History: Charles Dickens & society (local study)	Geography: Chatham vs Mugurameng (comparison)	History: Legacy of Chatham Dockyard (local)
<b>Art &amp; Design</b>	Printing: Monochrome minibeasts	Collage: Castle landscape	Clay: Coil/pinch pots	Painting: Colour & texture (Van Gogh)	Drawing: Seashells (observational)	Painting: Seascapes (Turner)
<b>Design &amp; Technology</b>	Food and Nutrition – Making bread rolls			Textiles – Making a lavender drawstring bag		Mechanisms – Creating a moving beach buggy
<b>Music</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>P.E.</b>	Gymnastics / Tag Rugby	Dance / Hockey	Fitness / Netball	Football / Dodgeball	Tennis / OAA	Athletics / Volleyball
<b>P.S.H.E.</b>	Responsibilities; safe and fair learning environment; recognising feelings	Gender stereotypes; bullying; supporting others; differences within friendships	Realistic goals; perseverance; working with others; sharing success	Healthy food; relaxation; safe use of medicines; healthy snacks	Family roles; secrets (OK vs worry); conflict resolution; touch boundaries	Life cycles; independence; male/female body differences; preparing for transition

## Whole School Curriculum Map (Years 1–6)

Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.

### Year 3 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing (RSW)</b>	Rhythm of the Rain — Narrative: Setting; Recount: River leaflet	The Iron Man — Narrative: Approach Threat; Explanation: Trap	Into the Forest — Narrative: Lost; Recount: Newspaper	Jemmy Button — Narrative: Return; Information: Letters	Fox — Narrative: Fable; Information: Foxes report	Egyptology — Narrative: Egyptian Mystery; Information: Secret Diary
<b>Reading (Core Texts)</b>	No Pets Allowed! Chitra Soundar	Stig of the Dump, Clive King	How to train your Dragon, Cressida Cowell	Iron man, Ted Hughes	Toad Attack. Patrice Lawrence	Secrets of a Sun King, Emma Carroll
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Money Statistics Length and Perimeter Fractions		Fractions Time Properties of Shape Mass and Capacity	
<b>Science</b>	Forces & Magnets: Contact forces; friction; magnetic materials; magnet strength.		Light: Light and dark; reflection; shadows.	Rocks: Types; how formed; fossils; soil formation.	Plants: Parts and functions; water transport; seed dispersal.	Animals including Humans (Revisit): Nutrition; skeletons; muscles and movement.
<b>Computing</b>	Algorithms and Programming – Programming an animation	Algorithms and Programming – Finding and correcting bugs in programs	Digital Media – Videoing performance	Presenting – Making and sharing a short presentation	Communication and Collaboration – Communication safely on the internet	Data Retrieving and Organising – Collecting and analysing data
<b>R.E.</b>	Diwali / Amrit & Khalsa	Christmas & traditions	Jesus’ miracles	Easter: Forgiveness	Sharing & Community (Sikh/Hindu)	Prayer & worship (Hindu/Sikh)
<b>History / Geography</b>	History: Stone Age to Iron Age (changes over time)	Geography: Land use in the UK (maps/atlas)	History: Ancient Egypt (early civilisation)	Geography: N. America vs Europe (locational)	History: Ancient Greece (culture & legacy)	Geography: How is Greece different to the UK?
<b>Art &amp; Design</b>	Drawing: Cave/graffiti	Textiles: Predators collage	Printing: Packaging & slogans	3D Structures: Bridges	Clay/Collage: Jewellery & Pandora’s box	Painting: Monet water studies
<b>Design &amp; Technology</b>	Food and Nutrition – Making a vegetable stew			Textiles – Making a tool belt		Mechanisms – Creating a 3D representation of the Water Cycle
<b>Music</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>P.E.</b>	Hockey / Dance	Basketball / Gymnastics	Tag Rugby / Fitness	Golf / Badminton/Football	Football/Badminton / Tennis	Athletics / Cricket
<b>P.S.H.E.</b>	Self-worth; new challenges; rules and responsibilities; seeing others’ perspectives	Family conflict; solving problems; witnessing bullying; giving compliments	Ambitions; overcoming obstacles; resilience; reviewing progress; simple budgeting	Exercise; fitness; food labelling; attitudes to drugs; online/offline safety	Family roles; negotiation; online safety; global citizenship; impact of choices	Babies’ needs; body changes inside/outside; challenging stereotypes; preparing for transition
<b>Languages (French)</b>	Greetings	Classroom objects	Body Parts	Animals	Family Members	Birthdays & Food

## Whole School Curriculum Map (Years 1–6)

*Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.*

### Year 4 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing (RSW)</b>	The Whale — Narrative: Setting; Recount: Newspaper	Leaf — Narrative: Outsider; Information: Polar bears / report	Arthur & the Golden Rope — Narrative: Myth; Information: Defeating a Viking monster	The Lost Happy Endings — Narrative: Twisted; Persuasion: Letter	The Journey — Narrative: Refugee; Recount: Diary	Manfish — Narrative: Invention; Recount: Biography
<b>Reading (Core Texts)</b>	Odysseus, Hugh Lupton	Cosmic, Frank Cottrell Boyce	Danny Chung Does Not Do Maths, Maisie Chan	When the Mountain Roared, Jess Butterworth	Tom’s Midnight Garden, Philippa Pearce	Windrush Child, Benjamin Zephaniah
<b>Maths</b>	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
<b>Science</b>	States of Matter: Solids/liquids/gases; changing state; water cycle.	Sound: Vibrations; volume; pitch; soundproofing	Electricity: Circuits; components; conductors and insulators.	Animals including Humans: Teeth; digestion; food chains.	Living Things & Habitats: Classification; local habitats; environmental dangers; protecting living things.	
<b>Computing</b>	Programming and Algorithms – Developing a simple educational game	Programming and Algorithms – Prototyping an interactive toy	Creativity – Producing digital music	The Internet and Computer Networks – Editing and writing HTML	The Internet and Computer Networks – Producing a wiki	Data Retrieving and Organising – Presenting the weather
<b>R.E.</b>	Beliefs & practices (Judaism/Buddhism)	Christmas/Christingle	Beliefs & practices (Judaism/Buddhism)	Easter / Last Supper	Commitment to God (Judaism)	Prayer & worship (Christianity)
<b>History / Geography</b>	Geography: Why live near rivers? (physical geography)	History: Benin and the British Empire (contrast study)	Geography: Amazon rainforest (Brazil place study)	History: Life in Ancient Rome	Geography: Protecting the Amazon (human/physical)	History: Romans in Britain (impact)
<b>Art &amp; Design</b>	Drawing: Portrait (Boudicca)	Printing: Anglo-Saxon blocks	Clay/Collage: Potion bottles	Painting: Mountain landscapes	3D: Submarine papier-mâché	Textiles: Dreamcatchers & bead weaving
<b>Design &amp; Technology</b>	Food and Nutrition – Preparing a Roman feast			Textiles – Create an embroidered mountain scene		Mechanisms/Electrical – Design and make an illuminated totem pole
<b>Music</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>P.E.</b>	Basketball / Gymnastics	Hockey / Dance	Tag Rugby / Badminton	Netball / Fitness	OAA / Cricket	Athletics / Tennis
<b>P.S.H.E.</b>	Team roles; democracy; class responsibilities; valuing contributions	Judging by appearance; assumptions; online/offline	Hopes and dreams; disappointment; resilience; group challenges	Friendship groups; smoking and alcohol awareness; peer pressure; staying safe	Jealousy; loss and bereavement; managing	Puberty; menstruation; simple conception;

Whole School Curriculum Map (Years 1–6)

Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.

		bullying; uniqueness; first impressions			relationship change; negotiation	inheritance; managing feelings around change
Languages (French)	People	Time	French festivals	French cities	Food	French-speaking countries & clothes

## Whole School Curriculum Map (Years 1–6)

Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.

### Year 5 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing (RSW)</b>	When We Walked on the Moon — Narrative: Exploration; Recount: Mission Log	FARThER — Narrative: Setting; Recount: Letter	The Hound of the Baskervilles — Narrative: Cliff-hanger; Report	The Promise — Narrative: Character; Persuasion: Bargain Letter	The Lost Book of Adventure — Narrative: Survival; Explanation: Survival Guide	King Kong — Narrative: Dilemma; Discussion: Balanced Argument
<b>Reading (Core Texts)</b>	The Boy at the Back of the Class, Onjali Q Raúf	Alex Rider Stormbreaker, Anthony Horowitz	Sky Song, Abi Elphinstone	Cirque Du Freak, Darren O'Shaughnessy	Bloom, Nicola Skinner	The London Eye Mystery, Siobhan Dowd
<b>Maths</b>	Place Value Addition and Subtraction Statistics Multiplication and Division Perimeter and Area		Multiplication and Division Fractions Decimals and Percentages		Decimals Properties of Shape Position and Direction Converting units Volume	
<b>Science</b>	Living Things & Habitats: Lifecycles; reproduction in plants and animals.	Earth & Space: Orbits; solar system; day/night; Earth's rotation.	Animals including Humans: Changes through life; puberty; gestation.	Properties of Materials: Insulation; separating mixtures; reversible/irreversible changes.	Forces: Friction; gravity; air/water resistance; mechanisms (gears, levers, pulleys).	
<b>Computing</b>	Programming – Developing an interactive game	The Internet and Computer Networks – Cracking codes	Creativity – Fusing geometry and art	Computer networks – Creating a web page about cyber safety	Communication and Collaboration – Sharing experience and opinions	Creativity – Creating a virtual space
<b>R.E.</b>	Sikhism: Belief into action	Christmas (Gospels/perspective)	Hindu beliefs & morals	Easter (Holy Week)	Hindu: Values/karma/dharma	Christian: Beliefs & practices / 10 Commandments
<b>History / Geography</b>	History: Anglo-Saxons & Vikings (post-Romans)	Geography: OS maps & fieldwork (UK)	History: Anglo-Saxon England (beliefs & society)	Geography: Mountains (physical processes)	History: Vikings – reputation & impact	Geography: Volcanoes & earthquakes in Asia
<b>Art &amp; Design</b>	Printing: Space stencils	Painting: Tudor portraits	3D Sculpture: Surrealism	Clay/Collage: Island relief map	Drawing: Botanical still life	Textiles: Appliqué pyramids
<b>Design &amp; Technology</b>	Food and Nutrition – Bake a cake			Textiles – Design an applique map of an island		Mechanisms/Electrical – Create a pyramid with an electrical component
<b>Music</b>	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
<b>P.E.</b>	Badminton / Hockey	Football / Gymnastics	Dance / Fitness	Tag Rugby / Netball	OAA / Rounders	Athletics / Cricket
<b>P.S.H.E.</b>	Rights and responsibilities; behaviour impact;	Cultural differences; racism; direct/indirect bullying; respecting diversity	Money; jobs; aspirations; dreams across cultures; charity and global support	Smoking and alcohol risks; first aid; body image;	Self-esteem; online identity; online safety; pressure; screen time	Detailed puberty; sexual intercourse (age-appropriate); IVF;

Whole School Curriculum Map (Years 1–6)

Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.

	democracy; planning ahead			media influence; eating issues		pregnancy; teenage identity and responsibility
Languages (French)	Greetings	School	Food	Town	Holiday	Home



## Whole School Curriculum Map (Years 1–6)

*Our curriculum is knowledge-rich, ambitious for all and representative of our diverse community, strengthened by metacognitive approaches to build confident, reflective learners.*

### Year 6 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing (RSW)</b>	Rose Blanche — Recount: Diary	A Story Like the Wind — Narrative: Flashback	The Origin of Species — Narrative: Discovery	Ways of the Wolf — Recount: Documentary / Discussion / Narrative: Hunted	Shackleton’s Journey — Narrative: Endurance	Hansel & Gretel — Narrative: Dual; Recount/Persuasion as per unit
<b>Reading (Core Texts)</b>	Private Peaceful, Michael Morpurgo	Holes, Louis Sachar	Letters from the lighthouse, Emma Carroll	Letters from the lighthouse, Emma Carroll	The Island, Armin Greder	
<b>Maths</b>	Place Value Addition, Subtraction, Multiplication and Division Fractions Position and Direction		Decimals Percentages Algebra Converting Units Perimeter, Area and Volume Ratio		Revision of key concepts and application to life	
<b>Science</b>	Animals including Humans: Circulatory system; blood; lifestyle effects; nutrient & water transport.		Electricity: Circuit diagrams; brightness; component function; designing electrical devices.	Light: Reflection; shadows; straight-line travel of light; colour.	Living Things & Habitats: Classification; microorganisms; environmental links.	Evolution & Inheritance: Variation; adaptation; evolution; local adaptations.
<b>Computing</b>	Digital Media – Planning using the creation of a mobile app	Creativity/ The Internet and Computer Networks – Developing project management skills	Data Retrieving and Organising – Researching the app market	Programming and Algorithms – Designing an interface for an app	Programming and Algoritihms – Developing a simple mobile phone app	Presenting Information – Creating video and web copy for a mobile phone app
<b>R.E.</b>	Islam: Pillars/Ramadan	Christmas (Virgin birth)	Salvation / Eternal life	Easter & Christianity today	Islam/Buddhism: Beliefs & moral values	Islam: Jihad interpretations
<b>History / Geography</b>	History: WW2 – life in Britain (change & conflict)	Geography: London – a global city (human & physical)	History: WW2 – how Britain changed (post-war)	Geography: Polar regions – climate change	History: Child criminals in Britain (change over time)	Geography: Medway – how and why it’s changing
<b>Art &amp; Design</b>	Textiles: WW1 uniform piece	Painting: Blitz silhouettes	Printing: Inuit prints	Drawing: Animal studies (Darwin)	Painting/Design: HCI & logo/web	3D: Day of the Dead masks
<b>Design &amp; Technology</b>	Food and Nutrition – Make a nourishing main course			Textiles – Make a stuffed toy		Mechanisms/Electrical – Design and create a product with both a mechanical and electrical component
<b>Music</b>	Happy	Classroom Jazz 2	Benjamin Britten – A New Year Carol	You’ve Got a Friend	Music and Me (composition)	Reflect, Rewind and Replay
<b>P.E.</b>	Football / Dance	Netball / Gymnastics	Hockey / Fitness	Basketball / Badminton	Tennis / Cricket	Athletics / Rounders
<b>P.S.H.E.</b>	Global citizenship; rights; anti-social behaviour; choices and consequences; role-modelling	Perceptions of normality; disability; power and control; prejudice; inclusion	Challenging goals; making a difference; motivation; global issues	Drugs; exploitation and gangs; mental health; stress management; responsibility	Mental health; grief and loss; control and power; safe online communication	Puberty; conception to birth; attraction; consent; self-esteem; preparing for secondary transition
<b>Languages (French)</b>	The weekend	Clothes	Daily routine	Transport	Sport	Revision term