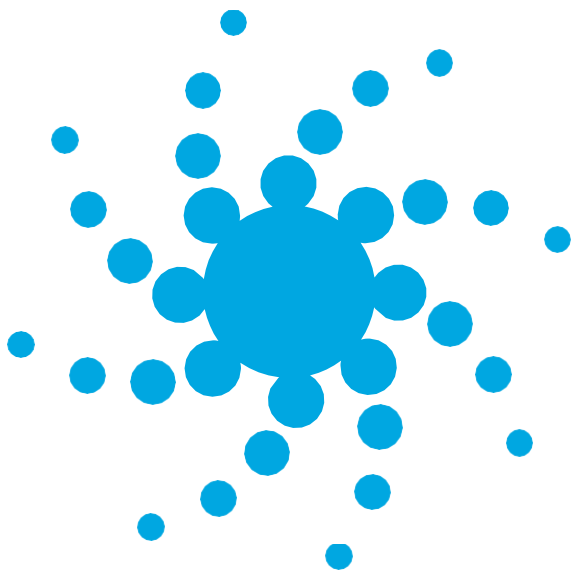




THINKING  
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# New Horizons Children's Academy

## End of Year 6 Expectations



## About

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This booklet contains the end of year expectations for your child at New Horizon Primary School. These objectives relate directly to the National Curriculum that your child will be covering this year in Maths, Reading and Writing and are the focus of direct teaching. Our curriculum maps and subject progression models will show how these objectives are implemented in the classroom.

We would appreciate any support you can provide in helping your child achieve these objectives. If you have any questions about the content of the booklet or how to support your child best at home, then please contact your class teacher.



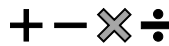
## Year 6 Maths - End of Year Expectations

By the end of Year 6, pupils are expected to:



### Number and Place Value

- Read, write, order, and compare numbers up to 10,000,000.
- Understand the value of digits in large numbers and use this knowledge to round numbers accurately.
- Use negative numbers in context (e.g. temperature, money).



### Calculations

- Use formal written methods for long multiplication and long division.
- Solve multi-step problems using all four operations with increasing confidence.
- Check answers using inverse operations and estimation.



### Fractions, Decimals and Percentages

- Simplify, compare, add, subtract, multiply and divide fractions.
- Convert between improper fractions and mixed numbers.
- Link fractions, decimals and percentages, and solve problems involving all three.
- Find percentages of amounts.



### Measurement

- Convert units of metric measurement (e.g. mm to cm, ml to l).
- Use knowledge of perimeter, area and volume to solve practical problems.
- Calculate using miles and kilometres.
- Work with time conversions and solve timetable problems.



### Geometry

- Classify shapes based on properties and sizes.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Describe and draw positions in all four quadrants using coordinates.
- Reflect and translate shapes on a coordinate grid.



### Statistics

- Interpret and construct pie charts and line graphs.
- Calculate and interpret the mean as an average.
- Solve comparison, sum and difference problems using information from graphs and charts.

## Year 6 Reading - End of Year Expectations

By the end of Year 6, pupils should be able to:

### Reading Comprehension

- Summarise key ideas and events from different parts of a text.
- Make detailed inferences about characters' thoughts, feelings and motives, backed up with evidence.
- Draw conclusions and support opinions using references from the text.
- Recognise themes and identify how they are developed across a range of texts.

### Language and Author Techniques

- Explain the effect of specific vocabulary and figurative language.
- Discuss how structure, layout and features contribute to meaning.
- Identify the author's viewpoint or bias and discuss its impact.
- Compare and contrast how authors develop ideas and use style.

### Range of Reading

- Read fluently and confidently across fiction, non-fiction, poetry, and plays.
- Discuss similarities and differences between texts and genres.
- Express opinions with clear reasoning and show awareness of audience and purpose.

### Skills and Strategies

- Apply skimming, scanning and close reading when tackling challenging texts.
- Use a dictionary or context clues to define unfamiliar words.
- Ask thoughtful questions and contribute to discussions with insight and respect.

## Year 6 Writing - End of Year Expectations

By the end of Year 6, pupils are expected to:

### Composition and Structure

- Write confidently across a wide range of genres: narratives, persuasive texts, formal letters, reports, and poetry.
- Organise ideas clearly using **paragraphs** and **cohesive devices** (e.g. meanwhile, although, in contrast).
- Develop plots with logical sequences and fully formed characters and settings.
- Plan, draft, revise, and edit writing independently to improve clarity, impact, and technical accuracy.

### Language and Style

- Use vocabulary that is varied, ambitious, and suited to the tone and audience.
- Include figurative language (e.g. similes, metaphors, personification) to enhance style.
- Vary sentence length and structure for effect and clarity.
- Create mood, tension or humour by choosing precise words and effective description.

### Grammar and Punctuation

- Use a wide range of punctuation accurately, including colons, semicolons, dashes, brackets, hyphens, and ellipses.
- Apply complex grammar features such as **modal verbs**, **passive voice**, **relative clauses**, and **expanded noun phrases**.
- Maintain tense consistency and show control over sentence types.
- Edit grammar and punctuation during proofreading.

### Spelling and Presentation

- Accurately spell words from the Year 5/6 statutory word list and apply spelling rules for suffixes, prefixes and exceptions.
- Use a dictionary and thesaurus confidently to support spelling and vocabulary choices.
- Present writing neatly and legibly with joined handwriting suited for longer, sustained pieces.



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