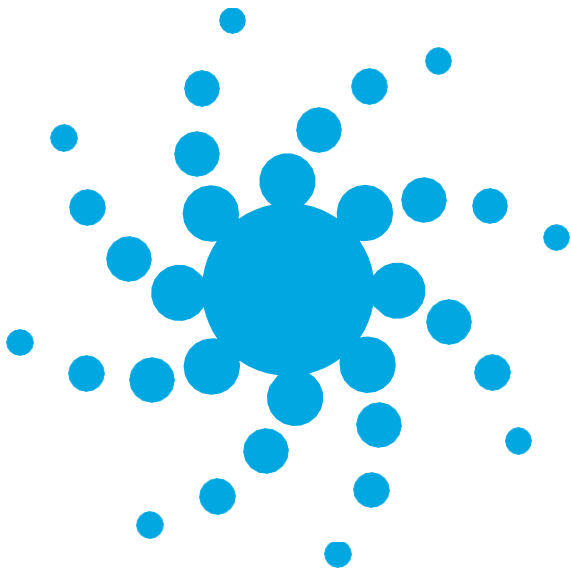




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New Horizons Children's Academy

End of Year 3 Expectations



About

This booklet contains the end of year expectations for your child at New Horizon Primary School. These objectives relate directly to the National Curriculum that your child will be covering this year in Maths, Reading and Writing and are the focus of direct teaching. Our curriculum maps and subject progression models will show how these objectives are implemented in the classroom.

We would appreciate any support you can provide in helping your child achieve these objectives.
If you have any questions about the content of the booklet or how to support your child best at home, then please contact your class teacher.

Maths:

Number and Place Value

- Count in multiples of 4, 8, 50, and 100.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Identify, represent, and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and words.
- Solve number problems and practical problems involving these ideas.

+ − Addition and Subtraction

- Add and subtract numbers mentally, including:
 - A three-digit number and ones
 - A three-digit number and tens
 - A three-digit number and hundreds
- Use formal written methods of columnar addition and subtraction.
- Estimate answers and use inverse operations to check.
- Solve problems using number facts, place value, and more complex addition and subtraction.

× ÷ Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4, and 8 times tables.
- Write and calculate statements using known multiplication tables, including two-digit numbers times one-digit numbers.
- Solve problems involving multiplication and division, including scaling and correspondence problems.

□ Fractions

- Count up and down in tenths.
- Recognise that tenths arise from dividing an object into 10 equal parts.
- Recognise, find, and write fractions of a set of objects.
- Recognise and use fractions as numbers.
- Recognise and show equivalent fractions.
- Add and subtract fractions with the same denominator.
- Compare and order unit fractions and fractions with the same denominators.

Measurement

- Measure, compare, add, and subtract lengths, mass, volume/capacity.
- Measure perimeter of simple 2D shapes.
- Add and subtract amounts of money to give change.

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- Tell and write the time from an analogue clock, including Roman numerals.
 - Estimate and read time with increasing accuracy to the nearest minute.
 - Know the number of seconds in a minute and the number of days in each month, year, and leap year.

Geometry – Properties of Shapes

- Draw 2D shapes and make 3D shapes using modelling materials.
- Recognise 3D shapes in different orientations.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles and whether angles are greater or less than a right angle.
- Identify horizontal, vertical, perpendicular, and parallel lines.

Statistics

- Interpret and present data using bar charts, pictograms, and tables.
- Solve one-step and two-step questions using information presented in these formats.

Word Reading

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud and understand new words (e.g. *dis-*, *mis-*, *in-*, *-ly*).
- Read most common exception words from the Year 3/4 list.
- Read age-appropriate texts fluently and with confidence.

Comprehension

- **Develop positive attitudes to reading** by:
 - Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books.
 - Reading books that are structured in different ways and reading for a range of purposes.
 - Using dictionaries to check the meaning of words.
 - Increasing their familiarity with a wide range of books, including fairy stories, myths and legends.
 - Identifying themes and conventions in a wide range of books.
- **Understand what they read** by:
 - Checking that the text makes sense and discussing their understanding.
 - Asking questions to improve their understanding.
 - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.
 - Predicting what might happen from details stated and implied.
 - Identifying main ideas drawn from more than one paragraph and summarising these.
 - Identifying how language, structure, and presentation contribute to meaning.
- **Retrieve and record information** from non-fiction.
- **Participate in discussions** about books, taking turns and listening to what others say.

Writing:

Transcription (Spelling and Handwriting)

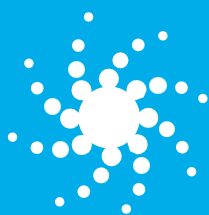
- Spell words with common prefixes and suffixes (e.g. *un-*, *dis-*, *-ly*, *-ful*).
- Spell further homophones (e.g. *there/their/they're*).
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Write from memory simple sentences dictated by the teacher.
- Use joined handwriting consistently.

Composition

- Plan writing by:
 - Discussing writing similar to that which they are planning to write.
 - Discussing and recording ideas.
- Draft and write by:
 - Organising paragraphs around a theme.
 - In narratives, creating settings, characters and plot.
 - In non-narrative material, using simple organisational devices (e.g. headings and sub-headings).
- Evaluate and edit by:
 - Assessing the effectiveness of their own and others' writing.
 - Proposing changes to grammar and vocabulary to improve consistency.

Grammar, Punctuation and Vocabulary

- Use a range of conjunctions (e.g. *when*, *before*, *after*, *while*, *because*).
- Use expanded noun phrases to add detail and interest.
- Use fronted adverbials (e.g. *Later that day*, *I went to the park.*).
- Use inverted commas to punctuate direct speech.
- Use the present perfect form of verbs (e.g. *He has gone out to play*).
- Use commas after fronted adverbials.
- Use apostrophes for possession and contraction accurately.



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