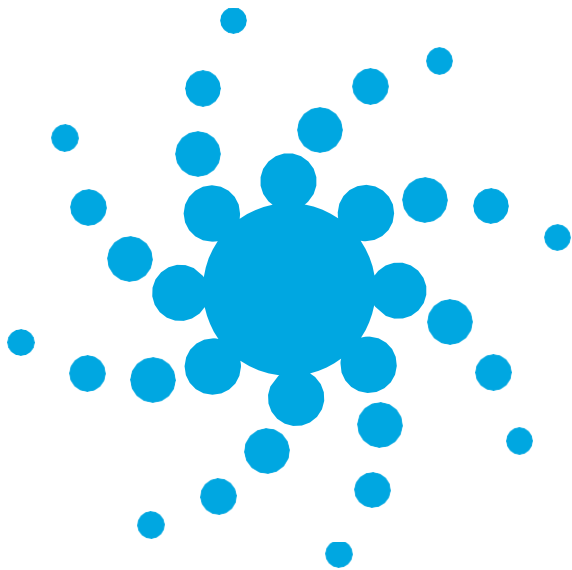




THINKING  
SCHOOLS  
ACADEMY TRUST



# New Horizons Children's Academy

## End of Year 2 Expectations



# About

---

This booklet contains the end of year expectations for your child at New Horizon Primary School. These objectives relate directly to the National Curriculum that your child will be covering this year in Maths, Reading and Writing and are the focus of direct teaching. Our curriculum maps and subject progression models will show how these objectives are implemented in the classroom.

We would appreciate any support you can provide in helping your child achieve these objectives.  
If you have any questions about the content of the booklet or how to support your child best at home, then please contact your class teacher.

## Maths:

### Number and place Value

- Count in steps of **2, 3, and 5 from 0**, and in **tens from any number**
- Read and write numbers to **at least 100** in numerals and words
- Recognise the **place value** of each digit in a two-digit number
- Compare and order numbers from 0 to 100 using **, =**
- Use number facts and place value to solve problems

### Addition and Subtraction **+** **-**:

- Recall and use **addition and subtraction facts to 20 fluently**
- Derive and use related facts up to 100
- Add and subtract:
  - A two-digit number and ones
  - A two-digit number and tens
  - Two two-digit numbers
  - Three one-digit numbers
- Use the **inverse relationship** between addition and subtraction
- Solve problems using concrete objects, pictorial representations, and mental/written methods

### Multiplication and Division **×** **÷**:

- Recall and use facts for the **2, 5, and 10 times tables**
- Recognise **odd and even numbers**
- Write and solve multiplication/division statements using **×**, **÷**, **=**
- Understand commutativity for multiplication (but not division)
- Solve problems using arrays, repeated addition, and mental methods

### Fractions

- Recognise, find, name, and write fractions:
  - $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of shapes, sets, and quantities
- Write simple fractions (e.g.  $\frac{1}{2}$  of 6 = 3)
- Recognise equivalence of  **$\frac{2}{4}$  and  $\frac{1}{2}$**

### Measurement

- Compare and order lengths, mass, volume/capacity
- Use standard units (cm, m, g, kg, ml, l, °C)
- Recognise and use **£ and p**; solve money problems including giving change
- Tell and write time to **five minutes**, including quarter past/to
- Know minutes in an hour and hours in a day

### Geometry

- Identify and describe properties of **2-D and 3-D shapes**
- Recognise symmetry in vertical lines
- Identify 2-D shapes on surfaces of 3-D shapes
- Use mathematical vocabulary for position, direction, and movement

---

## Statistics

- Interpret and construct **pictograms, tally charts, block diagrams, and tables**
- Ask and answer questions about data totals and comparisons

## Reading

### Word Reading

- Apply **phonics knowledge and skills** to decode words
- Read accurately by blending sounds in unfamiliar words
- Recognise and read **common exception words** (e.g. *because, people, water*)
- Read words with contractions (e.g. *I'm, don't*) and understand the apostrophe
- Read aloud books closely matched to their phonics ability with **fluency and confidence**

### Comprehension

- Develop pleasure in reading, motivation to read, and understanding by:
  - Listening to and discussing a wide range of stories, poems, and non-fiction
  - Becoming familiar with key stories, fairy tales, and traditional tales
  - Recognising recurring literary language (e.g. *Once upon a time...*)
- Discuss the sequence of events in books and how items are related
- Make predictions based on what has been read so far
- Answer questions and make inferences based on the text
- Explain and discuss understanding of books, poems, and other materials
- Read with **expression and intonation**, using punctuation cues

### Vocabulary and Grammar Awareness

- Understand and use new vocabulary introduced through reading
- Identify past and present tense and explain why the writer used it
- Recognise features like **commas in lists, apostrophes for possession and omission**

### Text Navigation

- Use contents pages and indexes to locate information
- Comment on the structure of texts (e.g. beginning, middle, end)

# Writing

## Transcription (Spelling and Handwriting) :

- **Segment spoken words** into phonemes and represent them with graphemes
- Spell many **common exception words** and use phonics knowledge to attempt unfamiliar words
- Use suffixes like **-ment, -ness, -ful, -less, -ly**
- Begin to use a **dictionary** to check spellings
- Write capital letters and digits of the correct size and orientation
- Start to use **joined handwriting** with consistent spacing

## Composition :

- Write narratives about **personal experiences** and those of others (real or imagined)
- Write for different purposes, including **real events**
- Plan and discuss ideas before writing
- Use **oral rehearsal** to structure sentences
- Reread and evaluate writing with peers or adults
- Make simple edits to improve spelling, grammar, and punctuation

## Grammar and Sentence Structure :

- Use **co-ordination** (e.g. *and, but*) and **subordination** (e.g. *when, if, because*)
- Write different sentence types: **statements, questions, exclamations, commands**
- Use **expanded noun phrases** for description (e.g. *the blue butterfly*)
- Maintain correct use of **present and past tense**
- Use the **progressive form** of verbs (e.g. *was running, is jumping*)

## Punctuation :

- Use capital letters for names, places, days of the week, and the pronoun 'I'
- Correctly use **question marks, exclamation marks, and commas in lists**
- Use **apostrophes** for contractions (*don't*) and possession (*the girl's book*)



New Horizons  
Children's Academy

New Horizons Children's Academy, Park Crescent,  
Chatham, Kent, ME4 6NR

**T:** 03333 602 115

**E:** [office@newhorizonschildrensacademy.org.uk](mailto:office@newhorizonschildrensacademy.org.uk)

**[www.newhorizonschildrensacademy.org.uk](http://www.newhorizonschildrensacademy.org.uk)**

Registered company number: 7359755

TRANSFORMING LIFE CHANCES