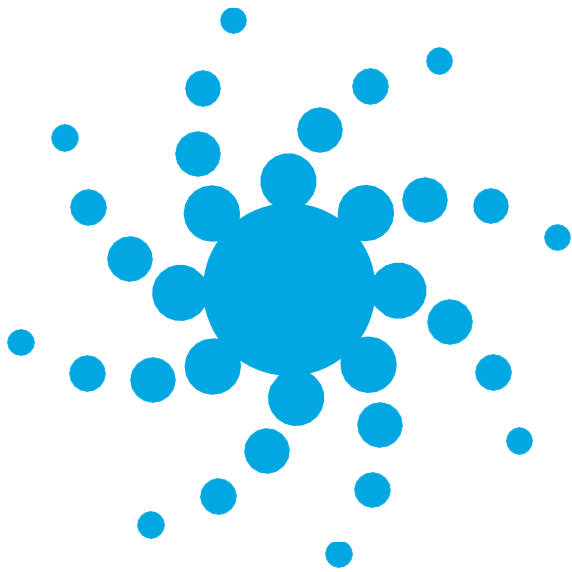




THINKING  
SCHOOLS  
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# New Horizons Children's Academy

## End of Year 1 Expectations



# About

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This booklet contains the end of year expectations for your child at New Horizon Primary School. These objectives relate directly to the National Curriculum that your child will be covering this year in Maths, Reading and Writing and are the focus of direct teaching. Our curriculum maps and subject progression models will show how these objectives are implemented in the classroom.

We would appreciate any support you can provide in helping your child achieve these objectives.  
If you have any questions about the content of the booklet or how to support your child best at home, then please contact your class teacher.

# Maths:

## Number and place Value :

- Count to and across **100**, forwards and backwards, starting from any number
- Read and write numbers to **100** in numerals
- Count in **multiples of 2, 5, and 10**
- Identify **1 more and 1 less** than a given number
- Use language like **equal to, more than, less than, most, least**
- Read and write numbers from **1 to 20** in words

## Addition and Subtraction $+$ $-$ :

- Know number bonds to **20** and related subtraction facts
- Add and subtract **one-digit and two-digit numbers** to 20, including zero
- Solve **one-step problems** using concrete objects, pictorial representations, and missing number problems

## Multiplication and Division $\times$ $\div$ :

- Solve **one-step problems** involving multiplication and division using objects, pictures, and arrays (with teacher support)

## Fractions :

- Recognise, find, and name:
- $\frac{1}{2}$  as one of two equal parts
- $\frac{1}{4}$  as one of four equal parts of an object, shape, or quantity

## Measurement :

- Compare, describe, and solve problems involving:
  - **Length/height** (e.g. long/short, double/half)
  - **Mass/weight** (e.g. heavy/light)
  - **Capacity/volume** (e.g. full/empty, half full)
  - **Time** (e.g. quicker/slower, earlier/later)
- Tell the time to the **hour and half past**
- Recognise and know the value of **coins and notes**
- Sequence events using time language (e.g. before/after, today/tomorrow)

## Geometry :

- Recognise and name **2-D shapes** (e.g. rectangles, circles, triangles)
- Recognise and name **3-D shapes** (e.g. cubes, spheres, pyramids)
- Describe **position, direction, and movement**, including whole, half, quarter, and three-quarter turns

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## Reading

### Word Reading :

- Apply **phonic knowledge** to decode regular and unfamiliar words
- Read words with common suffixes like **-s, -es, -ing, -ed, -est**
- Read words with contractions (e.g. *I'm, don't*) and understand the apostrophe
- Read **common exception words** (e.g. *said, they, once, school*)
- Read **pseudo (alien) words** to demonstrate phonics understanding
- Blend sounds in unfamiliar words and divide words into syllables

### Comprehension :

- Listen to and discuss a wide range of stories, poems, and non-fiction texts
- Retell familiar stories using narrative language
- Make **predictions** based on what has been read
- Link reading to **personal experiences**
- Recognise and join in with **predictable phrases**
- Learn and recite simple **poems and rhymes** by heart
- Begin to make **inferences** from text and illustrations
- Re-read texts to build **fluency and confidence**
- Read aloud with **pace and expression**, pausing at punctuation

### Reading Behaviours :

- Show **pleasure and motivation** in reading
- Self-correct when reading doesn't make sense
- Discuss the **significance of titles and events**
- Recognise features of **fiction and non-fiction** texts
- Talk about **favourite books and authors**

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## Writing

### Composition:

- Say out loud what they're going to write before writing it
- Compose and sequence **simple sentences** to form short narratives
- Re-read writing to check it makes sense and make changes if needed
- Discuss writing with teachers or peers
- Read aloud their writing clearly

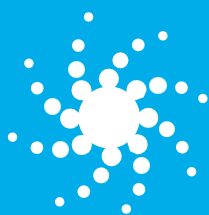
### Vocabulary, Grammar and Punctuation ✨:

- Use **capital letters**, **full stops**, **question marks**, and **exclamation marks** mostly correctly
- Use the joining word "**and**" to link ideas
- Begin to use **adjectives** to describe
- Use **simple sentence structures**
- Use **prefixes** (e.g. *un-* in *unhappy*) and **suffixes** (e.g. *-ing*, *-ed*, *-er*, *-est*)
- Spell most **common exception words** and **days of the week** accurately

### Handwriting 🖋️:

- Sit correctly at a table and hold a pencil properly
- Form **lower-case letters** in the correct direction, starting and finishing in the right place
- Form **capital letters** and **digits 0-9** correctly
- Leave **spaces between words**
- Begin to understand **letter families** (e.g. letters formed in similar ways).





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