

Early Years Foundation Stage Reception Term 3 Medium Term Plan

<u>Term 3</u>	Week 1	Week 2	Week 3	Week 4	Week 5
Term 3: Literature Link	Happy Holi!	DR RANJ DR RANJ	e first book of Jobs	Things That Go	WE CATCH THE BUS
Term 3 06/01/2026 13/02/2026 6 th Jan: Sikh Holi Day 7 th Feb Safer Internet Day 14 th Feb Valentines Day 17 th Feb Pancake Day	999 Day: Sikh Holi Day	999	People who Help us	Vehicles	Vehicles Day: Safer Internet Day
<u>Science</u> The Natural World				Recognise the characteristics of motion. Understand that things cannot have movement by themselves they need force.	
<u>Geography</u> People, Culture and Communities The Natural World			I know about significant places within my community.		
<u>History</u> People, Culture and Communities Past and Present	Know about the life of someone famous who lived in the past				
<u>RE</u> Self-Regulation Managing Self Building Relationships People, Culture and Communities	People of the same religion are a religious community (Sikh Holi Day).		Community is a group of people who live in a particular place or have something in common (People who help us in the wider community).		



Week 6	Week 7
MR WOLF'S PANCAKES 25 25 25 25	
Valentine's Day	
Pancake Day	

THINKING SCHOOLS				dation Stage Reception edium Term Plan		
<u>Computing</u>	Use simple software to make something happen.				Know how to stay safe on the internet.	
<u>DT</u> Creating with Materials Being Imaginative						
<u>Art</u> Creating with Materials Being Imaginative	Know how to make different	tones and shades.				
<u>Music: Charanga</u> Creating with Materials Being Imaginative	Music: Everyone Invent ways to find the puls Copy clap some rhythms of p Explore high pitch and low p Use the starting note to exp Understand the different of	phrases from songs. itch in the context of the plore melodic patterns usin	ng one or two notes.			
PSHE: Jigsaw Self-Regulation Managing Self Building Relationships	PSHE: Dreams and goals Know what a challenge is. Know that it is important to Know what a goal is. Know how to set goals and w Know which words are kind. Know some jobs that they m Know that they must work he Know when they have achieve	ork towards them. ight like to do when they c ard now in order to be able		ant when they are older.		
Physical Education: Gross Motor Skills Fine Motor Skills	Physical Education: Dance Explore and copy basic body Negotiate space confidently	-	ies			

Know that designs need to be thought about and planned. To be able to weigh and measure objects.	