

Early Years Foundation Stage Reception Term 2 Medium Term Plan

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
erm 2: Literature Link	Guy Eawkes For Kids House	Where The Poppies New Grade	Nativity Story	CAKE	I LOVE THE SERSORS	Hanukkah Hanukkah	
Term 2 4/11/2025	Guy Fawkes Night	Remembrance Day	The Nativity	Birthday Celebration	Winter	Christmas	Christmas
19/12/2025 5 th Nov Guy Fawkes Night	Day: Halloween	The Nativity	Day: Children in Need			Hanukah	
th Nov emembrance Day D th Nov - Children 1 Need 4-22 nd Dec Hanukah							
<u>Science</u> The Natural World		Experiment with magnetic force. Explore the concept of gravity.					
<u>Geography</u> People, Culture and Communities The Natural World						*Know that people in different countries have different celebrations and traditions.	
<u>History</u> People, Culture and Communities Past and Present	Recount some interesting facts from historical events understanding that things happened before they where born.						
<u>RE</u> Self-Regulation Managing Self Building Relationships			Traditions may be a part of a religion.	There are many different events that we celebrate through the year. Some of these are a part of religions (Diwali, Birthdays, Hanukah, Christmas).			A tradition is something that people in a group or community do, that has been passed down over time.

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People, Culture and Communities								
<u>Computing</u>	Make choices about the buttons and icons I press, touch or click on. Operate simple equipment.							
<u>DT</u> Creating with Materials Being Imaginative	Know how to use hands to shape. To join materials together and test how effective they are for their purposes. Be able to work together for a specific purpose.To know that recipes are instructions for making food.Image: Comparison of the comparison of							
<u>Art</u> Creating with Materials Being Imaginative	Know the names of the primary and secondary colours. Experiment mixing different colours.							
<u>Music: Charanga</u> Creating with Materials Being Imaginative	Music: My Stories Find the pulse as one of characters from the song. Copy clap the rhythm of small phrases of the songs. Explore high pitch and low pitch in the context of the song. Invent a pattern to go with a song using one note. Know that a performance is sharing music.							
PSHE: Jigsaw Self-Regulation Managing Self Building Relationships	PSHE: Celebrating difference Know what being unique means. Know the names of some emotions such as happy, sad, frightened, angry. Know why having friends is important. Know some qualities of a positive friendship. Know that they don't have to be 'the same as' to be a friend. Know what being proud means and that people can be proud of different things. Know that families can be different. Know that people have different homes and why they are important to them. Know different ways of making friends. Know different ways to stand up for myself.							



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Physical Education: Fitness

Physical Education: Gross Motor Skills Fine Motor Skills



Improve speed, agility, balance, co-ordination, strength and physical fitness. Develop and demonstrate the jumping technique safely. Work individually and cooperatively to perform a range of balances.



