

## Early Years Foundation Stage Reception Term 1 Medium Term Plan

<u>Term 1</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1: Literature Link	Ben Faulles & David Tazyman What MAKES DE DE DE DE DE DE DE DE DE DE DE DE DE	How Are You Feeling Today?		Will You You Be My Friend Four Fortes	MAR77A MAPS TOUT		
<b>Term 1</b> 3/09/2025 17/10/2025 25 <sup>th</sup> Oct Diwali Oct BHM	All About Me	All About Me Feelings	All About my Family	All about my Friends	All about my Town	Autumn	Diwali
<u>Science</u> The Natural World	External body parts of humans.	Name all the senses and say which body part is associated with each sense.	Some internal body parts of humans (Heart). Understand how to keep healthy.	Oral hygiene.			
<u>Geography</u> People, Culture and Communities The Natural World	*Name the season and describe the weather associated with the season. *Make Observations about the weather				Where do I live? Where am I from? Where am I now?		
<u>History</u> People, Culture and Communities Past and Present			How has my family changed over time? Compare his or her life with that of a grandparent? That the passage of time changes us all.				
<u>RE</u> Self-Regulation Managing Self Building Relationships People, Culture and Communities	That behaviour is the way that we act. Good behaviour means following rules, and treating people and things with kindness and respect.	The importance of understanding our emotions, and the emotions of other people.		We all have things in common and things that make unique. Our opinion is what we think about something, and may be different to other people. We all have different likes and dislikes.			

THINKING SCHOOLS		Early Years Foundation Stage Reception Term 1 Medium Term Plan							
<b>9</b>									
<u>Computing</u>					Identify technology that is used at home and in school. To move objects on a screen.				
<u>DT</u> Creating with Materials Being Imaginative	Food hygiene: washing hands and touching equipment. Food safety: take part in simple clearing up tasks.		To know that tools and equipment need to be used safely.	To know that materials can be used for joining.					
<u>Art</u> Creating with Materials Being Imaginative	Different types of lines; straight, horizontal, curved, continuous, broken, vertical, jagged, thick, thin, wavy, zig zag, parallel, spiral.								
<u>Music: Charanga</u> Creating with Materials Being Imaginative	Music: Me Find the pulse. Copy-clap the rhythm of names. Explore high sounds and low sounds using voices and instruments. To sing or rap nursery rhymes or simple songs from nursery.								
PSHE: Jigsaw Self-Regulation Managing Self Building Relationships	PSHE: Being me in the world.         Know they have a right to learn and play, safely and happily.         Know that some people are different from themselves.         Know that hands can be used kindly and unkindly.         Know special things about themselves.         Know how happiness and sadness can be expressed.         Know that being kind is good.								
Physical Education: Gross Motor Skills Fine Motor Skills	<ul> <li>Physical Education: Movement Development</li> <li>Travels with confidence and skill in a range of movements when using equipment.</li> <li>*Moves freely with pleasure and confidence in a range of skilful ways (walking, running hoping).</li> <li>*Runs skilfully and negotiates spaces successfully, adjusting speed and direction to avoid obstacles.</li> </ul>								





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