

Early Years Foundation Stage Reception Term 6 Medium Term Plan

<u>Term 6</u>	Week 1	Week 2	Week 3	Week 4	Week 5
Term 6: Literature Link	WHAT WHAT A WASSTE Ballion, regelting ar protecting our plane Bas French Uses French	Alexi-Alexient Lines Alexi-Alexient of the scale ODDD FILSH Neori Janes	STRONG STANLED STRONG STANLED STRONG STANLED STRONG STANLED STRONG STANLED STRONG STRONG	Kings Pants	What the set What the set SEASIDE
Term 6 02/06/2026 21/06/2026 5 th June Environment Day 8 th June World Ocean Day 21 st June Father's Day 26 th June Kings Birthday	Recycling Week Day: Environment Day	Under the Sea Day: World Ocean Day	Under the Sea Day: Father's Day	Kings Birthday	Summer / Sun Safety
<u>Science</u> The Natural World		Make observations about Know that living things can be sorted into different groups. Understand what living things need to survive.	Make observations about Know that living things can be sorted into different groups. Understand what living things need to survive.		Make observations about changes across the seasons.
<u>Geography</u> People, Culture and Communities The Natural World			Know how countries are connected.	Know London is the capital city of England.	
<u>History</u> People, Culture and Communities Past and Present				Know that Britain has had a King or Queen for many years.	



Week 6	Week 7
	A LITILE BIT
All About Me Transition	All About Me Transition

THINKING SCHOOLS	Early Years Foundation Stage Reception Term 6 Medium Term Plan			
<u>RE</u> Self-Regulation Managing Self Building Relationships People, Culture and Communities				
<u>Computing</u>	Create shapes and text on a screen. Use technology to show my learning.			
<u>DT</u> Creating with Materials Being Imaginative	To begin to know the properties and uses of diffe To use simple tools competently and appropriately			
<u>Art</u> Creating with Materials Being Imaginative	How to draw different types of lines. How to join lines to make shapes. Shapes are made from lines that are joined toget Lines and shapes create representations.	her.		
<u>Music: Charanga</u> Creating with Materials Being Imaginative	Music: Reflect, Rewind, Replay Revisit Existing			

Community is a group of people who live in a particular place or have something in common (teachers, parents and children at your school make up the school community).	Community is a group of people who live in a particular place or have something in common (teachers, parents and children at your school make up the school community).	

THINKING	Early Years Foundation Stage Reception
SCHOOLS	Term 6 Medium Term Plan
PSHE: Jigsaw Self-Regulation Managing Self Building Relationships	 PSHE: Changing me Know the names and functions of some parts of the body (see vocabulary list). Know that we grow from baby to adult. Know who to talk to if they are feeling worried. Know that sharing how they feel can help solve a worry. Know that remembering happy times can help us move on Know the names and functions of some parts of the body (see vocabulary list). Know that we grow from baby to adult. Know that we grow from baby to adult. Know that remembering happy times can help us move on Know the names and functions of some parts of the body (see vocabulary list). Know that we grow from baby to adult. Know who to talk to if they are feeling worried. Know that sharing how they feel can help solve a worry. Know that sharing how they feel can help solve a worry. Know that sharing how they feel can help solve a worry. Know that remembering happy times can help solve a worry. Know that remembering happy times can help solve a worry.
Physical	Physical Education: Working with Others
Education:	Can play in a group.
Gross Motor Skills	Begins to accept the needs of others and can take turns and share, sometimes with the support of others.
Fine Motor Skills	Keeps play going by responding to what others are saying or doing.

