
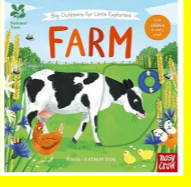
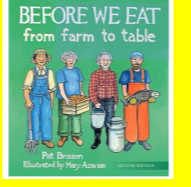
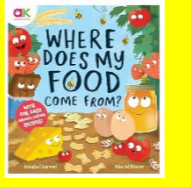
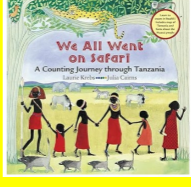
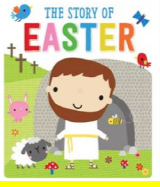













Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 4: Literature Link						
Term 4 23/02/2026 02/04/2026	Chinese New Year	Farm Animals Day: Holi Festival	Farm Growing Mother's Day	Farm Food Day: Comic Relief	Farming around the world / Safari Animals Day: Eid	Easter
17 th Feb Chinese New Year 4 th March Holi Festival 15 th March Mother's Day 19 th March Eid 20 th Comic Relief						
Science The Natural World 		Identify and name a range of common animals. Name the body parts of common animals.	Understand what living things need to survive.	Name some sources of food. Animals are food for some people.	Identify the habitat of some plants and animals.	
Geography People, Culture and Communities The Natural World 	Know names of different countries around the world. Know that different countries have different customs.					
History People, Culture and Communities Past and Present 						Know about the life of someone famous who lived in the past.
RE Self-Regulation Managing Self Building Relationships People, Culture and Communities	There are many different events that we celebrate through the year. Some of these are a part of religion (Chinese New Year, Holi Festival, Eid, Easter).	There are many different events that we celebrate through the year. Some of these are a part of religion (Chinese New Year, Holi Festival, Eid, Easter).				There are many different events that we celebrate through the year. Some of these are a part of religion (Chinese New Year, Holi Festival, Eid, Easter).



						
<p align="center">Computing</p> 					<p>Identify different kinds of information such as pictures, video, text and sound.</p>	
<p align="center">DT Creating with Materials Being Imaginative</p> 			<p>To know where food comes from. Know different foods are grown in different countries. To know that different foods are eaten in different cultures.</p>	<p>To know where food comes from. Know different foods are grown in different countries. To know that different foods are eaten in different cultures.</p>	<p>To know where food comes from. Know different foods are grown in different countries. To know that different foods are eaten in different cultures.</p>	
<p align="center">Art Creating with Materials Being Imaginative</p> 	<p>Materials have different textures. Textures can enhance and add interest. Texture can engage senses. Know how to make different tones and shades.</p>					
<p align="center">Music: Charanga Creating with Materials Being Imaginative</p> 	<p>Music: Our World Find the pulse and show others your ideas. Copy clap some rhythms of phrases from songs. Explore high pitch and low pitch using the images from the songs. Use the starting note to explore melodic patterns using one or two notes. To know that the world of songs can tell stories and paint pictures.</p>					
<p align="center">PSHE: Jigsaw Self-Regulation Managing Self Building Relationships</p> 	<p>PSHE: Healthy me Know what the word 'healthy' means. Know some things that they need to do to keep healthy. Know the names for some parts of their body. Know when and how to wash their hands properly. Know how to say no to strangers. Know that they need to exercise to keep healthy. Know how to help themselves go to sleep and that sleep is good for them. Know what to do if they get lost.</p>					
<p align="center">Physical Education: Gross Motor Skills Fine Motor Skills</p>	<p>Physical Education: Throwing and Catching Show increased control when catching a ball. Shows increasing control over an object; pushing, passing, throwing, catching or kicking it.</p>					

