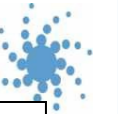




Term 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 6: Literature Link							
Term 6 02/06/2026 21/06/2026	Recycling Week	Healthy Me!	Healthy Me!	Kings Birthday	Summer / Sun Safety	All About Me Transition	All About Me Transition
5 th June Environment Day 8 th June World Ocean Day 21 st June Father's Day 26 th June Kings Birthday	Day: Environment Day		Day: Father's Day				
Maths Number Numerical Patterns	Review and repeat knowledge and skills to be further embedded from Term 1-4.						
Love of reading Word Reading Comprehension	Each book provides opportunities to read and engage with text, language development, rhymes, action songs and poems and opportunities to explore sensory aspects of the text Errol's garden						
Phonics Word Reading	Phonemes e, u, r and blend words rat, red, road, ring. Omit blending for e and u						
Writing	Recognises and attempts to write own name. Forms some recognisable letters. Uses writing materials independently during play. Gives meaning to marks, drawings and letter strings. Shows readiness for Reception writing expectations.						
Rhyme time Listening and Attention Comprehension Word Reading	Each rhyme covers listening, syllables, rhyming, alliteration and sound knowledge <ul style="list-style-type: none"> • Ring a ring a roses • Row, row, row your boat • The wheels on the bus 						
Science The Natural World	Explore the concept of floating and sinking.	To begin to know how to keep healthy. o learn the importance of oral hygiene.	To begin to know how to keep healthy. o learn the importance of oral hygiene.				



<p>Geography People, Culture and Communities The Natural World</p>	<p>Learn how to respect and care for our environment and all living things*.</p>						
<p>History People, Culture and Communities Past and Present</p>				<p>Know that Britain has a King.</p>			
<p>RE Self-Regulation Managing Self Building Relationships People, Culture and Communities</p>						<p>Develop their sense of responsibility and membership of a community.</p>	<p>Develop their sense of responsibility and membership of a community.</p>
<p>Computing</p>	<p>Can use the internet with adult supervision to find and retrieve information of interest to them. I can talk about the amount of time I spend using a computing / tablet / game device.</p>						
<p>DT Creating with Materials Being Imaginative</p>	<p>To know how different tools can be used. Develop their own ideas and then decide which materials to use to express them. Make imaginative and complex 'small worlds'. With blocks and constructions kits such as a city with different buildings and a park. Know where food comes from.</p>						
<p>Art Creating with Materials Being Imaginative</p>	<p>Begin to draw with increasing complexity and detail such as representing a face with a circle and including details. Show different emotions in their drawings and paintings like happiness, sadness, fear etc.</p>						
<p>Music Creating with Materials Being Imaginative</p>	<p>Create their own songs or improvise a sound around one they know.</p>						
<p>PSHE: Jigsaw Self-Regulation Managing Self Building Relationships</p>	<p>PSHE: Changing me Know how to work together and enjoy being with my friends. Know that we all start as babies and grow into children and then adults. Know that I grow and change. Know I can talk about how I feel moving to School from Nursery. Know and remember some fun things about Nursery this year.</p>						



Physical Education:

Gross Motor Skills

Fine Motor Skills

Make healthy choices about food, drink, activity and toothbrushing.