
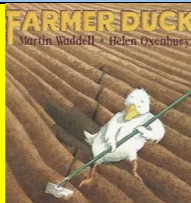
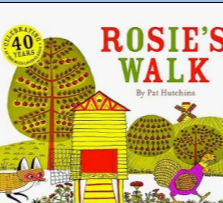

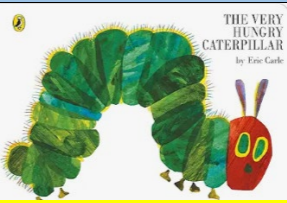

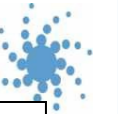




Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 4: Literature Link							
Term 4 23/02/2026 02/04/2026	Chinese New Year	Farm Animals	Farm Animals	Lifecycles	Lifecycles	Easter	
17 th Feb Chinese New Year 4 th March Holi Festival 15 th March Mother's Day 19 th March Eid 20 th Comic Relief			Mother's Day	Day: Comic Relief			
Maths Number Numerical Patterns	To play subitising games. To show correct number of objects to 5. To talk about routines. To count up to 5 objects. To recognise attributes of objects and sort						
Love of reading Word Reading Comprehension	Each book provides opportunities to read and engage with text, language development, rhymes, action songs and poems and opportunities to explore sensory aspects of the text						
Phonics Word Reading	Phonemes m, d, g and blend words moon, mouse, map, man, dog, duck, doll, den, goat, gate, goose, girl						
Writing	Begins to make marks resembling letters. Copies simple shapes and patterns. Demonstrates a preference for a dominant hand. Uses a more controlled pencil grip. Understands that print carries meaning.						
Rhyme time Listening and Attention Comprehension Word Reading	Each rhyme covers listening, syllables, rhyming, alliteration and sound knowledge						
Science The Natural World	Begin to understand the need to care for the natural environment and all living things.	Begin to understand the need to care for the natural environment and all living things.	Plant seeds and care for growing plants.	Understand the key features of a life cycle of a plant and animal.	Understand the key features of a life cycle of a plant and animal.		



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Geography People, Culture and Communities The Natural World	Know that people have different customs and traditions. Begin to learn the names of other countries.		Learn how to respect and care for all living things.				
History People, Culture and Communities Past and Present						Identify new life and future events.	
RE Self-Regulation Managing Self Building Relationships People, Culture and Communities	Begin to understand family traditions and celebrations such as Chinese New Year.						Begin to understand family traditions and celebrations such as Easter.
Computing	Begins to interact more with age-appropriate computing software.						
DT Creating with Materials Being Imaginative	Use their imagination as they consider what they can do with different materials. Recognise and name familiar foods.						
Art Creating with Materials Being Imaginative	Create closed shapes with continuous lines and begin to use these to represent objects.						
Music: Creating with Materials Being Imaginative	Respond to what they have heard, expressing their thoughts and feelings.						



<p>PSHE: Jigsaw Self-Regulation Managing Self Building Relationships</p>	<p>PSHE: Healthy me Know the names for some parts of my body and am starting to understand that I need to be active to be healthy. Know some things I need to do to be healthy. Know what the word 'healthy' means and that some foods are healthier than others. Know how to help myself go to sleep and that sleep is good for me. Know to wash my hands and know it is important to do this before I eat and after I go to the toilet. Know what to do if I get lost and how to say NO to strangers.</p>
<p>Physical Education Gross Motor Skills Fine Motor Skills</p>	<p>Match their developing physical skills to tasks and activities in the setting, for example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p>