



Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 3: Literature Link							
Term 3 06/01/2026 13/02/2026	Explore Colour	Explore Magnets	Explore the jobs in the community	Explore Musical Instruments	Explore Minibeasts	Valentine's Day Pancake Day	
6 th Jan: Sikh Holi Day 7 th Feb Safer Internet Day 14 th Feb Valentines Day 17 th Feb Pancake Day							
Maths Number Numerical Patterns	To match simple shapes. To become familiar with dot patterns. To make collections of objects (large, small, same). To complete own repeating patterns. To complete simple puzzles. To talk about patterns and arrangements.						
Love of reading Word Reading Comprehension	Each book provides opportunities to read and engage with text, language development, rhymes, action songs and poems and opportunities to explore sensory aspects of the text <ul style="list-style-type: none"> Lulu loves the library Amazing 						
Phonics Word Reading	Phonemes p, I, n and blend words pen, peg, pin, pan, net, nose, neck, nut. Omit blending for i						
Writing	Uses marks to represent ideas and experiences. Draws recognisable pictures with some detail. Begins to distinguish between drawing and writing. Attempts simple horizontal and vertical lines. Shows increasing hand-eye coordination.						
Rhyme time Listening and Attention Comprehension Word Reading	Each rhyme covers listening, syllables, rhyming, alliteration and sound knowledge <ul style="list-style-type: none"> Pat a cake Round and round the garden The grand old duke of york 						
Science The Natural World		Explore and talk about different forces they can feel.			Handle mini-beasts with care and take care of their environment.		



<p>Geography People, Culture and Communities The Natural World</p>			<p>I can name locations in my community. To know the key features of where I live.</p>				
<p>History People, Culture and Communities Past and Present</p>							
<p>RE Self-Regulation Managing Self Building Relationships People, Culture and Communities</p>						<p>Begin to understand the traditions of other cultures such as Pancake Day.</p>	
<p>Computing</p>					<p>Know that information can be retrieved from digital devices and the internet. I can ask an adult when I want to use the internet. To know how to stay safe on the internet. I can tell an adult when something worrying or unexpected happens while I am using the internet.</p>		
<p>DT Creating with Materials Being Imaginative</p>	<p>Explore different materials using all their senses to investigate them. Join different materials and explore different textures.</p>						
<p>Art Creating with Materials Being Imaginative</p>	<p>Explore colour and colour mixing.</p>						



<p>Music Creating with Materials Being Imaginative</p>	<p>Explore a range of sound makers and instruments and play them in different ways.</p>
<p>PSHE: Jigsaw Self-Regulation Managing Self Building Relationships</p>	<p>PSHE: Dreams and goals Know what a challenge means. Know to keep trying until I can do something. Know to set a goal and work towards it. Know some kind words to encourage people with. Know there are different jobs that I can do when I am older. Know that I can feel proud when I achieve a goal.</p>
<p>Physical Education Gross Motor Skills Fine Motor Skills</p>	<p>Skip, hop, stand on one leg and hold a pose for a game like musical statues. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p>