



Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1: Literature Link							
Term 1 3/09/2025 17/10/2025	All About Me	All About Me Feelings	All About my Family	All about my Friends	Being Healthy	Autumn	Diwali
25 th Oct Diwali Oct BHM							
Maths Number Numerical Patterns	<p>To compare and talk about large and small amounts. To explore and build with shapes and objects. To explore repeats. To hear and say number names. To begin to order numbers. To say when they see 1,2 or 3 objects.</p>						
Love of reading Word Reading Comprehension	<p>Each book provides opportunities to read and engage with text, language development, rhymes, action songs and poems and opportunities to explore sensory aspects of the text</p> <ul style="list-style-type: none"> Where's Lenny Kindness makes us stronger 						
Phonics Word Reading	<p>Each rhyme covers listening, syllables, rhyming, alliteration and sound knowledge:</p> <ul style="list-style-type: none"> 1, 2, 3, 4, 5 once I caught a fish alive Baa, baa, black sheep Hey diddle diddle 						
Writing	<p>Makes marks using whole-arm movements. Explores different mark-making tools. Shows interest in drawing and painting. Begins to give meaning to marks made. Uses large movements to create lines and circles.</p>						
Rhyme time Listening and Attention Comprehension Word Reading	<p>Each rhyme covers listening, syllables, rhyming, alliteration and sound knowledge:</p> <ul style="list-style-type: none"> 1, 2, 3, 4, 5 once I caught a fish alive Baa, baa, black sheep Hey diddle diddle 						
Science The Natural World	Name external body parts of humans.				Name some senses and say some which body part is		



					associated with each sense.	
Geography People, Culture and Communities The Natural World	Name the season * Name the different types of weather*					Know the country that we live in. Know the country that I am from.
History People, Culture and Communities Past and Present	How have I changed over time?		Begin to make sense of family history.			
RE Self-Regulation Managing Self Building Relationships People, Culture and Communities		Emotions are our inner feelings. Explore words used to describe emotions. The importance of understanding our emotions and the emotions of other people.				
Computing	Seeks to acquire basic skills in turning on and operating some digital equipment					
DT Creating with Materials Being Imaginative	To know that tools and equipment need to be used safely. Manipulate and play with different materials. Make simple models which express their ideas.					
Art Creating with Materials Being Imaginative	Start to make marks intentionally. Explore paint using fingers and other parts of their bodies as well as brushes and other tools. Express ideas and feelings through making marks and sometimes give a meaning to the marks they make.					
Music Creating with Materials Being Imaginative	Move and dance to music. Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds.					
PSHE: Jigsaw Self-Regulation Managing Self	PSHE: Being me in the world. Know how it feels to belong and that we are similar and different. Know how feeling happy and sad can be expressed. Know how to work together and consider other people's feeling.					



Building Relationships	Know to use gentle hands and understand that it is good to be kind to people. To start to know and understand children's rights and this means we should all be allowed to learn and play. Know what being responsible means.
<u>Physical Education</u> Gross Motor Skills Fine Motor Skills	Go up steps and stairs or climb up apparatus using alternative feet. Select and use activities and resources, with help when needed - this helps them to achieve a goal they have chosen or one which is suggested to them.