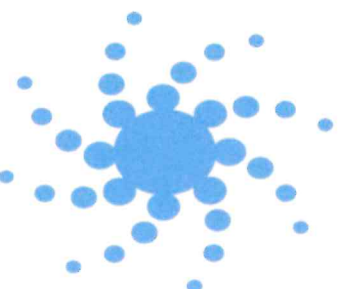


New Horizons Children's Academy



Sports Premium 2021-2022

Inception date: July 2021
Review date: July 2022

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£21,140

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Created by:



Active Partnerships



YOUTH SPORT TRUST

Supported by:



LOTTERY FUNDED



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £21,140	Date Updated: 23/07/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> ✓ To use the Medway Howard School CPD package – training staff on improving their competence in teaching P.E ✓ Increase the delivery of physical activities for pupils to ensure that they are undertaking 30 minutes of physical activity each day ✓ CPD at least 2 members of NHCA staff trained to deliver swimming lessons (more if availability on course) 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> 15 members of staff completed P.E CPD training on OAA, gymnastics, athletics and swimming Access to qualified sports specialists A range of clubs available at lunchtime and after school – both free ones and subsidized Resources purchased for break and lunchtime activities Training for lunchtime staff Each Year 4 class will attend weekly swimming lessons, for two full terms, throughout the school Year. Swimming instructors would be consistent as the teachers' children are taught by at NHCA and can be tailored to follow our Thinking Schools approach to learning. It will 	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Improved the quality of P.E teaching and learning for staff members who do not have a P.E specialist Survey of pupil engagement Feedback of numbers attending sports clubs from sports coaches Sports lead monitoring Lunchtime monitoring demonstrates improve engagement in activities Children exiting Year 4 will be competent swimmers. Pupil voice Interviews will reflect positively on these sessions. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> £320 £2500 £5000 £1500 £1500 £299 per person <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Provide P.E CPD training to new staff After initial training of play leaders, monitoring of lunch time and activities to be completed by sports lead Also, to complete monitoring of class engagement with fitness initiatives. Ensure this funding is in place every academic Year, to ensure all pupils who attend Year 4 at NHCA will be competent swimmers. More staff to receive this CPD if

<ul style="list-style-type: none"> ✓ PE coaches to provide each class with a quality P.E. session, weekly, throughout the school year. 	<p>also help to keep swimming lessons consistent, as we would not be as reliant on an outside provider.</p> <p>Children receive high quality PE provision. Teachers to shadow providers for CPD to increase their confidence, with a specific focus on ECT</p>	<p>£15,370</p>	<p>Teaching style and behaviour policy will be consistent with other subjects across school. Pupils will still receive high quality teaching of swimming.</p> <p>Pupil interviews to reflect on the enjoyment and engagement of PE sessions. Staff questionnaire to measure confidence in staff's delivery of PE.</p>	<p>possible. Teacher interview and pupil interviews to ascertain success of this from their perspective. Observations of swimming lessons.</p>
---	--	----------------	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
6%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ✓ Introduce House sports competitions. To foster school spirit and engagement with sports. 	<p>Timetable dedicated to celebrating sporting competition and share its importance as a subject with children. Medals for winning houses to increase pride in sporting activities.</p>	<p>£180 for each house to receive a medal</p>	<p>Pupils enthused to take part in Sport and to raise money as part of a community event.</p>	<p>Sports quality mark evidence to start working towards these goals.</p>
<ul style="list-style-type: none"> ✓ Attend HSSP and MYG competitions. To engage children in competition and foster a love of sports. 	<p>Carefully think about pupil selection for these events based on ability, sportsmanship and enthusiasm to have a holistic approach to the team selection. Consider giving specific PP places within this as it may be an opportunity they might not otherwise get. A range of adults</p>	<p>Coach hire if needed otherwise free.</p>	<p>Children are proud to represent their school and encouraged to try hard in PE lessons and engage in clubs to get the opportunity to represent us at the MYG. Impact, where do we place at the competitions? Do we receive additional awards such as fair</p>	<p>Use where we have ranked against other schools to set our PE lessons as well as goals of what we want to achieve in the next competition.</p>

<p>✓ TSAT Cup Competitions. To engage children in competition and foster a love of sports across the trust.</p>	<p>take responsibility for this, focusing on one discipline each so that we as adults model that sport is important to all teachers.</p> <p>To engage with schools within our trust and engage in a smaller competition. Build reputation as a trust of schools who recognize the importance of PE in schools.</p>	<p>Coach hire if needed or additional equipment to host if needed otherwise free.</p>	<p>play award?</p> <p>Reflections from teachers about pupils at the events. Use as almost test match for the MYG to ensure team selection is appropriate and adults running it feel confident in their coaching.</p>	<p>Set ourselves goals of what we want to achieve at the MYG from this competition. Set goals for how want to place at the end of the year for the TSAT cup.</p>
---	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>allocated:</p>	<p></p>	<p>14%</p>
<p>✓ PE lessons taught by class teachers to be observed to audit staff confidence. Children are provided with high quality lessons.</p>	<p>Set SMART targets to support development of staff teaching PE throughout the year. Staff to select specific workshops for sports they want to develop in.</p>	<p>Free- part of ML monitoring. HSSP offer of free CPD following £1330 sign up package</p>	<p>A higher percentage of observed P.E. sessions will be graded good or outstanding and they will incorporate thinking skills.</p>	<p>Audit of needs to be done in September and SMART targets set. ML and SLT termly monitoring.</p>
<p>✓ Enhance the quality of sports provision throughout the school with support from the specialist coaches</p>	<p>Sports specialists will be used throughout the year to top up skills through team teaching New equipment</p>	<p>£2500</p>	<p>New staff receive appropriate training. Currently used P.E. planning could be adapted to specifically include think hats, maps, keys and habits of mind. Teacher surveys, monitoring and pupil conferencing</p>	<p>Planning in place for continued use</p>

<ul style="list-style-type: none"> ✓ Central planning and co-ordination towards achieving the School Games Award. Children have a broad provision of PE and sports competitions. 	<p>Work with Clare Moore HSSP to map out how the school can achieve its Platinum School Games Award</p>	<p>Free</p>	<p>Support in planning to ensure PE coordinator is on track to obtain the School Games Award</p>	<p>Reviews towards award set by School Games Award and then achievement of the award at the end of the next year.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>					
<p>Intent</p>		<p>Implementation</p>		<p>Impact</p>	<p>Percentage of total allocation: 20%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<ul style="list-style-type: none"> ✓ Wider range of free clubs offered by staff and APD to engage pupils in sport outside of PE lessons. ✓ Offering of paid clubs to pupils from local Football Club coaches (Chatham FC) ✓ Lunchtime club places offered to targeted group of children. To build social and physical skills to help them achieve their personal targets. 	<p>Offering opportunities that would likely otherwise not be available to some pupils at NHCA</p> <p>Giving pupils enrichment opportunities inside and outside of school through a partnership with the club</p> <p>Development of well-being team</p> <p>Sports coaches delivering after school provision</p> <p>PPM pupils targeted for invitations for this reason as well as SEND.</p>	<p>Staff voluntary</p> <p>£2500</p> <p>£5.00 per session paid directly by parents</p>	<p>Pupils attending and enjoying sessions and engaging in clubs outside of school too.</p> <p>Engagement monitoring</p> <p>Many pupils now playing for Chatham FC or other local sports clubs outside of school</p> <p>SEND review to reflect on the targets for individual children that meant they needed to have this provision. In school review to reflect this too.</p>	<p>Pupil interview to monitor engagement and compare club's attendance over the term.</p> <p>Change clubs appropriately to ensure pupil engagement.</p> <p>Review with Sports generation what impact has been towards achieving individual targets and set new ones accordingly.</p>	
<p>All pupils targeted to increase their</p>					

<p>✓ Reincorporation of our daily mile challenge across the school</p>	<p>daily physical activity</p>	<p>Free</p>	<p>Pupils and staff are aware of the need to increase our step count and daily exercise</p>	<p>P. E lead to work with staff to create a flexible timetable to exercise daily</p>
--	--------------------------------	-------------	---	--

Key Indicator 5: Increased participation in competitive sport

Percentage of total allocation:

10%

Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> ✓ Intra School Sport Competitions – SPORT profile raised in healthy competition and embedding of house system and NHCA values ✓ Inter Trust Sporting events TSAT Cup ✓ Medway Youth Games 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Increased participation through house competitions</p> <p>Events acting a bridge between PE curriculum and Medway Youth Games</p> <p>Events as well as building a reputation that the Trust supports sports.</p> <p>Participation in MYG events raising profile of SPORT at NHCA and creating sports teams</p>	<p>Prizes £325</p> <p>£500 – transport costs to some events</p> <p>£50 per competition and £500 – transport costs to some events</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils attendance and enjoyment at events – newsletter coverage</p> <p>Children are engaged and enthusiastic about sports. Children take up sports after school and join wider clubs.</p> <p>Children are engaged and enthusiastic about sports. Children take up sports after school and join wider clubs.</p>	<p>Use where we have ranked against other schools to set ourselves goals to improve in our PE lessons as well as goals of what we want to achieve in the next competition.</p> <p>Set house challenges with intra school competitions.</p>

Signed off by

Head Teacher: Mr Cormac Murphy

Date: 07/2022

Subject Leader: Mr John Kerr

Date: 07/2022

Governor:	<i>CO Leal L Rouns</i>
Date:	07/2022

Created by:  **Physical Education** Active Partnerships  **YOUTH SPORT TRUST**

Supported by:  **SPORT ENGLAND** LOTTERY FUNDED  **UK COACHING**  **UK**