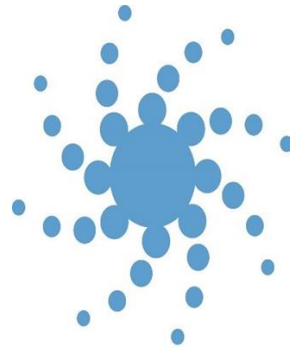


New Horizons Children's Academy



Sports Premium 2023-2024

Inception date: July 2023

Review date: July 2024

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£21,300
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£21,300
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£21,300

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Created by:



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £21,300		Date Updated: 30/10/2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 47% - £10,164</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>✓ TA offer afterschool clubs each term to provide different sporting opportunities for the children.</p> <p>✓ Specialised coach from APD runs 5 afterschool clubs each term to provide different sporting opportunities for children in KS1, LKS2 and UKS2.</p> <p>✓ Specialised football coaches from Chatham Town FC run 2 afterschool clubs each term to provide football team training for children in LKS2 and UKS2.</p>		<p>To offer one sporting club to KS1 and KS2 weekly.</p> <p>To ensure skill based clubs are run alongside the focus of MYG and HSSP competitions. Ensure that skills and interests of children in each year group are maximised.</p> <p>To set up a NHCA football club team for LKS2 and UKS2.</p>		<p>£966</p> <p>APD coaches for afterschool clubs: £2,798</p> <p>Chatham FC: £700</p>	
				<p>APD coaches provide sporting after school clubs. They are changed termly based on competitions and children's interest. Children are more confident when competing and are excited about trying a range of sports.</p> <p>Children are more confident when playing football and have the opportunity to develop and learn new skills to apply to the sport.</p>	
				<p>Keep APD coaches for teaching PE lessons and running sports after school clubs as this has been positive this year.</p> <p>Maintain relationship with Chatham Town FC and invite them back to run after school football club.</p> <p>Year 4 children have been trained as play leaders ready for when they are in Year 5. Use play leaders on the KS1 playground to engage the younger children in fun, sporting games at lunchtime.</p> <p>Make use of lunchtime equipment to offer a variety of</p>	

<ul style="list-style-type: none"> ✓ PE Coaches to provide high quality PE sessions weekly throughout the academic year to a range of classes across the school. 	Children to receive high quality PE provision. Teachers to shadow providers for CPD to increase their confidence, with a specific focus on ECT and staff new to the school.	APD PE coaches: £5,500	Children receive high quality PE teaching and some staff have developed their PE teaching skills.	activities during lunchtimes.
<ul style="list-style-type: none"> ✓ Playground Leaders facilitate sporting activities on the playground at break and lunchtimes alongside PE coach. 	To use the Medway Howard School CPD Package and specialised sports coaches to facilitate focused playground sporting activities.	Play leader training: £200	Sports activities are facilitated on the playground.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
3% - £695

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Continue to attend and increase positioning in sports competitions to foster spirit and engagement with sports. ✓ Attend HSSP and MYG competitions. To engage children in competition and foster a love of sports. 	<p>PE Display board and school social media updated with successes of children.</p> <p>Successes regularly celebrated in achievement assemblies. Carefully think about the selection of pupils for these events based on ability, sportsmanship and enthusiasm.</p>	<p>£180 for Medals</p> <p>NHCA Kit £300</p>	<p>At MYG football we entered at a more competitive level than when we went last year.</p> <p>Attended one competition a term in a range of sports and with a range of age groups.</p>	<p>Continue to aim for 1 competition a term outside of school.</p> <p>Start up intra school competitions at the end of a PE topic.</p> <p>Make use of our Newsletter/social media to raise the profile of the sport we do at school and also results of competitions so that children can be celebrated for their</p>

<ul style="list-style-type: none"> ✓ Further embed a culture of participation in physical activity and school sport. ✓ To use the HSSP CPD Package – training staff to improve their competence in P.E. ✓ TSAT Cup Competitions. To engage children in competition and foster a love of sports across the trust. 	<p>All Teachers promote children wearing NHCA PE kit. All Teachers wear appropriate PE Kit when observing or shadowing PE.</p> <p>A varied curriculum is used throughout the year.</p> <p>To engage with schools within our trust and engage in smaller competitions. Consider giving specific PP places within this.</p>	HSSP CPD: £215	<p>Introduction of observation form if they have forgotten kit has increased children bringing in their kit for lessons. Teachers wear appropriate clothing to teach PE in. CPD opportunities offered to staff.</p> <p>Although TSAT cup competitions did not take place we engaged with other trust schools at competitions.</p>	achievements.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19% - £4,141
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

✓ Improved quality of PE teaching across the school.	PE Lessons taught by class teachers to be observed. SMART targets to support development and confidence of staff.	Subject Lead Release time: £1248	Some teachers have observed PE coaches and developed their knowledge and skills.	Encourage staff to continue to observe PE coaches so they can develop their own PE teaching skills from observing expert practitioners.
✓ CPD for teachers organised for a range of activities including team teaching and observations (model teaching).	Sports coaches will be used throughout the year to top-up skills through team teaching.		Some teachers have participated in team teaching with the sports coaches.	Plan in more CPD opportunities for staff and advertise these more widely amongst the staffing team.
✓ All support staff to be First Aid trained and 20% of staff to be paediatric first aid trained.	Training to be booked for those who are not paediatric First Aid trained.	£1000	Support staff have been First Aid trained. Early years and office staff are paediatric first aid trained.	Complete PE inventory for the start of the next academic year.
✓ Equipment to be replenished when needed.	PE Lead and Sports Coach to regularly update the inventory of PE equipment and reorder items when needed.	£1000	Equipment was replenished at the start of the year and this has meant children have been able to use the correct equipment in the correct sport to develop their skills.	PE lead to take up opportunities to attend conferences and CPD opportunities where offered.
✓ PE Lead to attend training and networking opportunities offered.	HSSP CPD accessed	£80 Conference	PE lead attended training on applying for school games mark with HSSP.	
✓ To use the HSSP CPD Package – training staff to improve their competence in P.E.	Staff to be selected for specific workshops for sports they want to develop.	HSSP CPD: £215	CPD opportunities offered to staff.	
✓ Swimming Trainers	Expand skill set of staff to enable easier access to deliver extended sports offer in 2023-2024.	£299 per person x 2 = £598	2 swimming trainers trained appropriately.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27% £5800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ After school clubs to cater for upcoming MYG and HSSP competitions. ✓ Sporting lunchtime clubs run by APD offered to targeted children. ✓ Specialised football coaches from Chatham Town FC run 2 afterschool clubs each term to provide football team training for children in LKS2 and UKS2. ✓ Lunchtime clubs run by 'play leaders' to build social and physical skills of children in all year groups. 	<p>Promote confidence for the pupils in the sports they take part in.</p> <p>Offering opportunities that would likely otherwise not be available to some pupils at NHCA.</p> <p>Giving pupils enrichment opportunities inside and outside of school through partnership with the club. To set up a NHCA football club team for LKS2 and UKS2.</p> <p>PP and SEND children targeted for intervention. Support behaviour issues at lunchtime.</p>	<p>APD after school clubs: £1000</p> <p>APD lunchtime clubs: £1,500</p> <p>Chatham FC coach: £3,100</p> <p>Play leaders: £200</p>	<p>Children who have attended afterschool clubs get priority to attend competitions as they have been working hard to develop their skills.</p> <p>APD coaches are facilitating sport at lunchtime to give children the opportunity to engage in a range of sports.</p> <p>Developed a relationship with Chatham Town FC through this and they provided us with free tickets to their games to give to pupil premium children.</p> <p>Sports activities are facilitated on the playground. Developing the KS1 children's social skills.</p>	<p>Keep APD coaches for teaching PE lessons and running sports after school clubs as this has been positive this year.</p> <p>Maintain relationship with Chatham Town FC and invite them back to run after school football club.</p> <p>Make use of trained play leaders to run lunchtimes activities for KS1 and then to potentially support with KS1 sports day in the Summer term.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 4% - £700	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ To ensure that a wider range of pupils participate in competitive sport, both interschool and inter-trust, HSSP and MYG competitions. 	<p>All children to participate in a competitive event, virtual or face to face.</p> <p>Attend HSSP and MYG events.</p> <p>Provide transport where necessary.</p>	<p>HSSP: £500</p> <p>£50 entry x4</p> <p>MYG = £200</p>	<p>At MYG football we entered at a more competitive level than when we went last year.</p> <p>Attended one competition a term in a range of sports and with a range of age groups.</p> <p>Has given children in the whole school, no matter their year group, a chance to take part in competitive sport.</p>	<p>Aim to attend 1 out of school competition a term to foster an enjoyment in competing with other schools.</p> <p>Manage transport to these events so more children can attend.</p>

Signed off by	
Head Teacher:	Mr Cormac Murphy
Date:	10/2023
Subject Leader:	Mrs Juanita Bacon
Date:	10/2023

Governor:	Mr Lee Round
Date:	10/2023