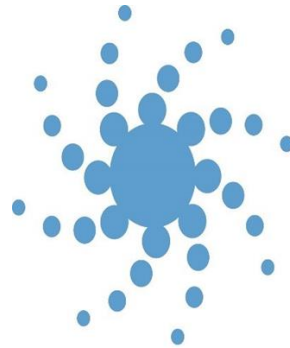


New Horizons Children's Academy



Sports Premium 2023-2024

Inception date: July 2023

Review date: July 2024

Details with regard to funding

Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2023/24 | £21,300 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2024/25 | £21,300 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024 | £21,300 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 39% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 36% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 64% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | Total fund allocated: £21,300 | Date Updated: 30/10/2023 | | |
|--|--|---------------------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 32% - £6808 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| ✓ TA offer afterschool clubs each term to provide different sporting opportunities for the children. | To offer one sporting club to KS1 and KS2 weekly. | £966 | | |
| ✓ Specialised coach from APD runs 5 afterschool clubs each term to provide different sporting opportunities for children in KS1, LKS2 and UKS2. | To ensure skill based clubs are run alongside the focus of MYG and HSSP competitions. Ensure that skills and interests of children in each year group are maximised. | APD total funds - £9298 | | |
| ✓ Specialised football coaches from Chatham Town FC run 2 afterschool clubs each term to provide football team training for children in LKS2 and UKS2. | To set up a NHCA football club team for LKS2 and UKS2. | Chatham FC total funds - £3800 | | |

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| <ul style="list-style-type: none"> ✓ PE Coaches to provide high quality PE sessions weekly throughout the academic year to a range of classes across the school. | Children to receive high quality PE provision. Teachers to shadow providers for CPD to increase their confidence, with a specific focus on ECT and staff new to the school. | APD total funds - £9298 | | |
| <ul style="list-style-type: none"> ✓ Playground Leaders facilitate sporting activities on the playground at break and lunchtimes alongside PE coach. | To use the Medway Howard School CPD Package and specialised sports coaches to facilitate focused playground sporting activities. | HSSP total funds: £1330 | | |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| | 8% - £1702 |

| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
|---|---|---|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| <ul style="list-style-type: none"> ✓ Continue to attend and increase positioning in sports competitions to foster spirit and engagement with sports. ✓ Attend HSSP and MYG competitions. To engage children in competition and foster a love of sports. | <p>PE Display board and school social media updated with successes of children.</p> <p>Successes regularly celebrated in achievement assemblies. Carefully think about the selection of pupils for these events based on ability, sportsmanship and enthusiasm.</p> | <p>£180 for Medals</p> <p>NHCA Kit £300</p> | | |

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| ✓ Further embed a culture of participation in physical activity and school sport. | All Teachers promote children wearing NHCA PE kit. All Teachers wear appropriate PE Kit when observing or shadowing PE. | £500 | | |
| ✓ To use the HSSP CPD Package – training staff to improve their competence in P.E. | A varied curriculum is used throughout the year. | HSSP total funds: £1330 | | |
| ✓ TSAT Cup Competitions. To engage children in competition and foster a love of sports across the trust. | To engage with schools within our trust and engage in smaller competitions. Consider giving specific PP places within this. | £500 | | |

| | | | | |
|---|--|--------------------|--|---------------------------------|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 29% - £6226 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |

| | | | | |
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| ✓ Improved quality of PE teaching across the school. | PE Lessons taught by class teachers to be observed. SMART targets to support development and confidence of staff. | Subject Lead Release time: £1248 APD total funds - £9298 | | |
| ✓ CPD for teachers organised for a range of activities including team teaching and observations (model teaching). | Sports coaches will be used throughout the year to top-up skills through team teaching. | HSSP total funds: £1330 | | |
| ✓ All support staff to be First Aid trained and 20% of staff to be paediatric first aid trained. | Training to be booked for those who are not paediatric First Aid trained. | £1000 | | |
| ✓ Equipment to be replenished when needed. | PE Lead and Sports Coach to regularly update the inventory of PE equipment and reorder items when needed. | £1000 | | |
| ✓ PE Lead to attend training and networking opportunities offered. | HSSP CPD accessed | £80 Conference | | |
| ✓ To use the HSSP CPD Package – training staff to improve their competence in P.E. | Staff to be selected for specific workshops for sports they want to develop. | HSSP total funds: £1330 | | |
| ✓ Swimming Trainers | Expand skill set of staff to enable easier access to deliver extended sports offer in 2023-2024. | £299 per person x 2 = £598 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 28% £5842 |
|---|--|---|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> ✓ After school clubs to cater for upcoming MYG and HSSP competitions. ✓ Sporting lunchtime clubs run by APD offered to targeted children. ✓ Specialised football coaches from Chatham Town FC run 2 afterschool clubs each term to provide football team training for children in LKS2 and UKS2. ✓ Lunchtime clubs run by 'play leaders' to build social and physical skills of children in all year groups. | <ul style="list-style-type: none"> Promote confidence for the pupils in the sports they take part in. Offering opportunities that would likely otherwise not be available to some pupils at NHCA. Giving pupils enrichment opportunities inside and outside of school through partnership with the club. To set up a NHCA football club team for LKS2 and UKS2. PP and SEND children targeted for intervention. Support behaviour issues at lunchtime. | <ul style="list-style-type: none"> APD total funds - £9298 APD total funds - £9298 Chatham FC total funds - £3800 HSSP total funds: £1330 | | |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: 3% - £722 | |
|---|--|--|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> ✓ To ensure that a wider range of pupils participate in competitive sport, both interschool and inter-trust, HSSP and MYG competitions. | <p>All children to participate in a competitive event, virtual or face to face.</p> <p>Attend HSSP and MYG events.</p> <p>Provide transport where necessary.</p> | <p>£300 prizes</p> <p>HSSP total funds: £1330</p> <p>£50 entry x4 MYG = £200</p> | | |

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| Signed off by | |
| Head Teacher: | Mr Cormac Murphy |
| Date: | 10/2023 |
| Subject Leader: | Mrs Juanita Bacon |
| Date: | 10/2023 |

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|-----------|--------------|
| Governor: | Mr Lee Round |
| Date: | 10/2023 |